



# HIGHLAND MIDDLE SCHOOL

310 W ROCKLAND RD LIBERTYVILLE, IL 60048 2739 (847) 362-9020

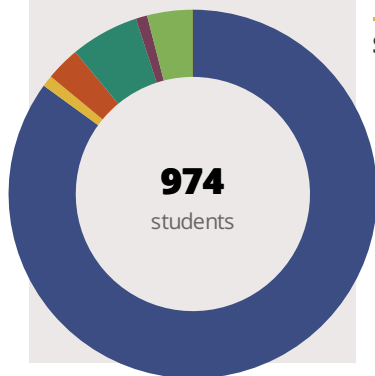
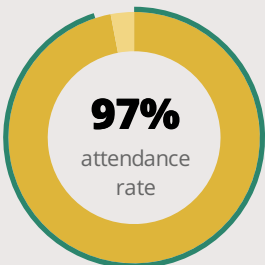
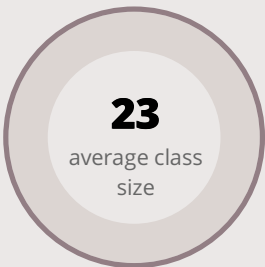
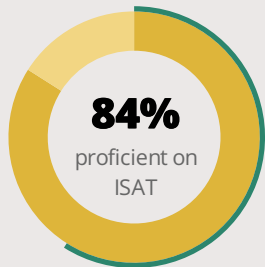
Grades: 6-8

District: LIBERTYVILLE SD 70

Principal: Mr.Jon Hallmark

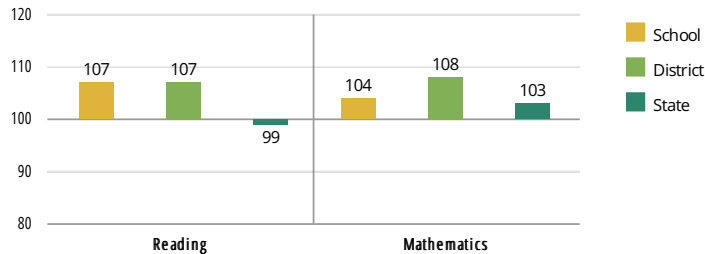
Superintendent: Dr.W Guy Schumacher

## FAST FACTS



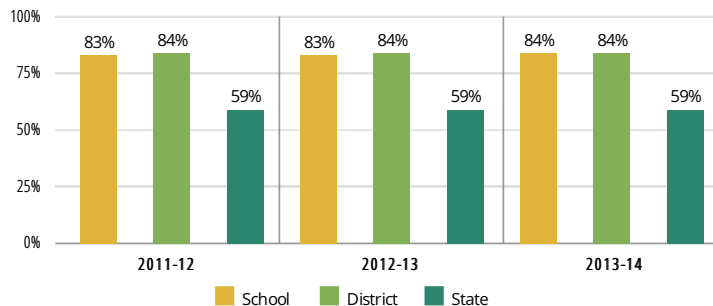
## Academic Growth

To measure the amount of academic growth a school's students demonstrate, Illinois compares students' performance on the ISAT from one year to the next. Scores over 100 indicate that students are improving relative to their grade level, for example by moving from Below Standards to Meets Standards.



## Academic Success

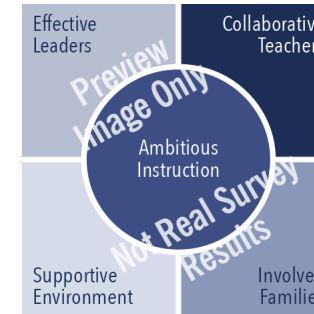
The percentage of students who meet or exceed standards on the Illinois Standards Achievement Test (ISAT).



## Student Characteristics

|                  |     |                   |    |
|------------------|-----|-------------------|----|
| White            | 85% | Low Income        | 5% |
| Black            | 1%  | English Learners  | 0% |
| Hispanic         | 3%  | With Disabilities | 6% |
| Asian            | 6%  | Homeless          | 0% |
| American Indian  | 1%  |                   |    |
| Multiracial      | 4%  |                   |    |
| Pacific Islander | 0%  |                   |    |

## School Environment (for demonstration view only)



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



### Response Rates

|          |   |
|----------|---|
| Students | - |
| Teachers | - |

### Less Effective Leaders

Do principals and teachers implement a shared vision for success?

### Most Collaborative Teachers

Do teachers collaborate to promote professional growth?

### More Ambitious Instruction

Are the classes challenging and engaging?

### Least Supportive Environment

Is the school safe, demanding, and supportive?

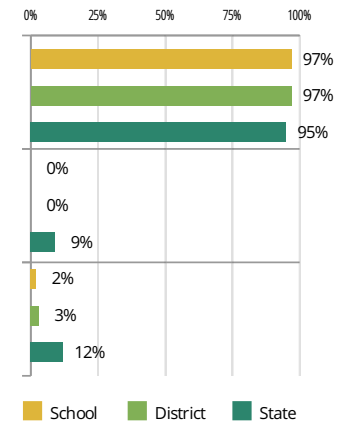
### Average Involved Families

Does the entire staff build strong external relationships?

## Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at the school, not including excused or unexcused absences



### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

School District State



# HIGHLAND MIDDLE SCHOOL

## School Highlights

### Academic Courses

8th Grade Algebra, Applied Technology, Applied Technology, Art, Art, Character Counts, Drama, Drama, Family Consumer Science, French, Gifted and Talented Programs, Home Economics/Family and Consumer Science, Music, Music, Peer Mentors, Spanish, Summer School, Title 1 Programs

### Physical Education, Health and Wellness

Health Education Courses

### Other Programs and Activities

Mentoring Program, Peer Helpers, Art Club, Drama, Marching Band, Chess Club, Environmental Club, Speech Teams, Homework Club, Literary Magazine, Math Club, National Honor Society, Poetry Workshops, Reading Clubs, Science Olympiad, Student Council, Technology Club, Yearbook Club

### School Awards

National Blue Ribbon School of Excellence twice, once in 1990, and again in 2010.

### Career Development Courses and Programs

### Athletics

Boy's Basketball, Boy's Cross Country, Boy's Soccer, Boy's Track & Field, Boy's Volleyball, Boy's Wrestling, Girl's Basketball, Girl's Competitive Cheerleading, Girl's Competitive Dance, Girl's Cross Country, Girl's Soccer, Girl's Track & Field, Intramural Sports

### School Personnel Resources

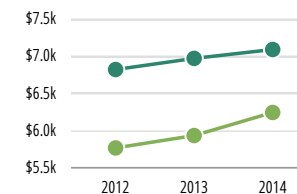
Librarian/Media Specialist, School Psychologist, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching

### Facilities

## District Finance

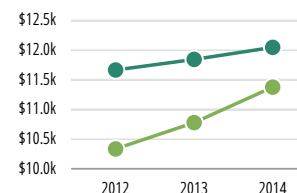
**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students

|          | 2012    | 2013    | 2014           |
|----------|---------|---------|----------------|
| District | \$5,767 | \$5,934 | <b>\$6,245</b> |
| State    | \$6,824 | \$6,974 | <b>\$7,094</b> |



**Operational Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students

|          | 2012     | 2013     | 2014            |
|----------|----------|----------|-----------------|
| District | \$10,334 | \$10,777 | <b>\$11,375</b> |
| State    | \$11,664 | \$11,842 | <b>\$12,045</b> |



## Educator Measures

In the last six years, **2 principals** have led this school. In the last three years, an average of **93% of teachers** return to this school from one year to the next.

Measures of teacher attendance, and proficiency will be added to this report in 2015.

### FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.