

## Eligibility

- A. The term "student with a disability" means a student with any one or more of the following:
- Autism (AUT)
  - Deaf-blindness (D/B)
  - Deafness (D)
  - Emotional disability (ED)
  - Hearing impairment (HI)
  - Cognitive disability (CD)
  - Multiple disabilities (MD)
  - Orthopedic impairment (PI)
  - Other health impairment (OHI)
  - Specific learning disability (SLD)
  - Speech or language impairment (S/L)
  - Traumatic brain injury (TBI)
  - Vision impairment (VI).
- B. The term "developmental delay" (DD) may be assigned to children aged 3 through 9. It shall be defined as a mild delay in two or more of the following areas or a moderate to severe delay in a single area. The domains are:
- a. physical development
  - b. cognitive development
  - c. communication development
  - d. social or emotional development, or
  - e. adaptive development.
- C. A student shall not be determined to be a child with a disability if the determinant factor is the lack of instruction in reading or math or limited English proficiency.
- D. Eligibility determination is two-fold:
- First, qualification criteria must be met through the comprehensive evaluation;
  - Secondly, the Team must determine if the need for special education exists (document the adverse effect created by the disability).
- E. Before changing a student's categorical disability, an evaluation and MDC must be completed.