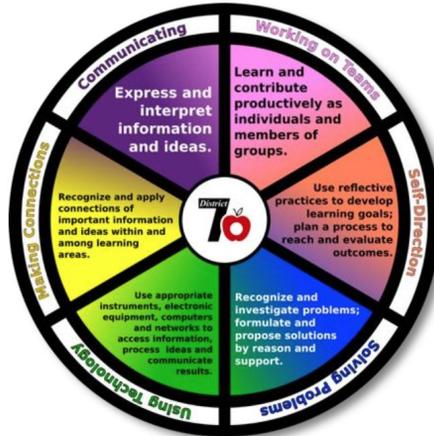


# FAD70 September 2018 Curriculum Update



## Instructional Coach Update (Math and Literacy)

We are looking forward to amazing collaboration and leadership from our [Math Coach \(Jenny Parkhurst\)](#) and [Literacy Coach \(Carrie Thompson\)](#).

### **Vision Statement:**

Libertyville District 70 is a community of learners promoting, supporting, and enhancing their **individual and collective professional growth improvement**. Coaches in District 70 work to provide professional development that **empowers teachers and principals to make immediate and long-term changes** through opportunities to **reflect and construct knowledge** about instruction that result in increased student performance.

## Instructional Coach Update (Math and Literacy)

- **Collect and Analyze Student Data**
- **Meet the Diverse Needs of our Students**
- **Co-Develop**
- **Reinforce Trainings Received**
- **Look at Teacher Practice**



## Enhanced Coding Opportunities

Expanded coding opportunities for all K-5 students this year.

Students in kindergarten and first grade will have a paid subscription to [Kodable](#). Students in 2nd-5th grade will be using [code.org](#) online activities and curriculum.

The TLCs will schedule an initial lesson with all classrooms during the first trimester in order to introduce coding for the year and get students logged into the correct app/website.

After the 1st trimester, the goal will be to have students coding 2 times during each of the remaining 2 trimesters.

The TLCs will also plan and facilitate an unplugged lesson for all K-5 students to celebrate Computer Science Week and the Hour of Code in early December.

New coding and robotics integrated into STEAM classes and 8th grade classes.

## Social-Emotional Learning Update

[Illinois State Board of Education - Illinois Learning Standards - Social/Emotional Learning Standards \(SEL\)](#) were articulated by the Illinois State Board of Education and guide schools and districts to address three learning goals:

- Goal 1: Develop **self-awareness and self-management** skills to achieve school and life success.
- Goal 2: Use social-awareness and interpersonal skills to establish and maintain **positive relationships**.
- Goal 3: Demonstrate **decision-making skills and responsible behaviors** in personal, school, and community contexts.

## Social-Emotional Learning Update

The Libertyville District 70 Strategic Plan guides a focus on “implementing a social-emotional curriculum that offers a common language and fundamentally supports the affective domain.” A committee discussed social-emotional learning last school year and selected two programs to field test in 2018-2019 in hopes of selecting a social-emotional curriculum for classroom teachers to implement and social workers to guide and support beginning the 2019-2020 school year.

**1. Second Step** (Field test in August, September and October)

**2. “Caring School Community” from Collaborative Classroom** (Field test in January, February and March)

# Innovation

Highland Reads

Marc Hans

October 11th

April 22nd Institute Day

