

Human Resources

Goal One: Promote increased staff morale and instill motivation through recognition of accomplishments in best practices.

- Heighten acknowledgements and staff appreciation.

Goal Two: Investigate, develop and implement plans to recruit and retain certified, non-certified and substitute staff.

- Streamline and improve Human Resource processes.
- Conduct compensation studies.

Finance & Facilities

Goal One: Update and address the district's long-term capital plan.

- Support a long term facilities feasibility study to include curriculum based space analysis, technology capability, building equipment and infrastructure demands and exterior needs .
- Address enhanced funding needs related to curriculum materials, resources and new programming.
- Analyze district boundaries.

Goal Two: Assess options to develop additional local funding solutions.

- Expand local business partnerships.
- Explore corporate sponsorships.
- Investigate potential education foundation.

District 70 Core Values



Children come first

Outstanding leadership

Research based foundations

Excellence in all that we do

A special thank you for the contributions of the Strategic Planning Committee

Dr. Tom Bean
Kerri Bongle
Judy Boyle
Julie Brua
Joan Caton
Lorenzo Cervantes
Kerstin Cholewin
Chris Coughlin
Cheryl Crenshaw
Julie Damenti
Elizabeth Davis
Steve Feldman
Traci Flader
Josh Gordon
Shannon Gordon
Ellie Goss
Sarah Grant
Nairy Hagopian
Jon Hallmark
Jan Hastings
Greta Hoff
Pam Imholz
Becky Johnson
Dr. Candice Kehoe
Chris Kennedy
Jeff Knapp
Mike Kolar
Robin Kollman
Jamie Krzeminski
Anna Legutki
Linda Lucke
Dr. Robert Madonia
Kristin Malek
Tejal Mehta

Amy Morales
Lisa Moulton
Dr. Chris Otto
Kristi Patterson
Lori Poelking
Sara Raymond
Maureen Reinking
Kevin Ryan
Tim Ryan
Megan Russell
Wendy Schilling
Dr. Guy Schumacher
Julie Serrecchia
Michael Slago
Linda Snader
Luke Stowe
Danya Sundh
Matt Taylor
William Utley
Dr. Kurt Valentin
Robin Van Dyke
Tom Vickers
Dr. Erin Wyatt
Erik Youngman

Together
Expecting &
Achieving
More
70

Adopted June 2016



Libertyville School District 70

A District Committed to Continuous Improvement

Strategic Plan 2016-2021



Mission: To ensure that District 70 students experience learning that prepares them to live and work in the 21st Century

Curriculum, Instruction & Assessment

Goal One: Cultivate lifelong, self-directed learners through differentiated instruction that augments the outcomes for all students.

- Enhance offerings and programs that provide creativity, choice, STEAM, world language, and personalized learning opportunities for a range of diverse learners.
- Encourage interdisciplinary teaching and learning.
- Review and analyze gifted and enrichment identification and programming.

Goal Two: Create and maintain informative, meaningful assessments and continuous progress monitoring.

- Develop Type 2 and Type 3 assessments that support student growth measures.
- Review student projected growth data in support of individual and school improvement planning.
- Examine homework protocol, student grading and reporting practices.

Professional Development

Goal One: Provide time for personalized professional development that keeps pace with innovative academic instructional techniques and technology initiatives.

- Explore diverse options that address certified and non-certified staff and student needs while stimulating growth mindset.
- Assure professional development includes internal and external content area leaders, subject matter experts, and peer coaches.
- Support new staff through legacy training.

Goal Two: Address individual learning styles of constituents when delivering authentic, effective, research based professional development.

- Ensure staff professional development is current, sustainable and ongoing.
- Enhance co-teaching opportunities.
- Offer training to support student/parent/teacher connections.

Social, Emotional, & Physical Wellness

Goal One: Identify social-emotional objectives that uniformly target all students and complement the home-school partnership.

- Implement a social-emotional curriculum that offers a common language and fundamentally supports the affective domain.
- Foster a culture of acceptance that encourages an orderly and supportive environment for teaching and learning that provides emotional and physical safety.
- Provide consistent bullying prevention, digital citizenship awareness, and behavioral interventions.

Goal Two: Incorporate increased student movement within the academic day.

- Seek methods and activities that encourage social and physical development, and discovery learning, in support of mental wellness.
- Enhance a health education curriculum that furthers the commitment to safe and healthy lifestyles.

Culture & Climate

Goal One: Facilitate effective communication between and with students, parents and staff to promote positive involvement and engagement.

- Create additional opportunities that allow for improved two-way communication.

Goal Two: Foster a safe, risk-taking environment encouraging innovation while promoting inclusive stakeholder involvement that advances constructive outcomes for the school district.

- Provide lessons, programs, and school related activities that will further develop a culture of equity and acceptance.
- Offer extended opportunities for students to participate and excel beyond academics.

