

Timestamp	So far, remote learning is working well for my child(ren).	So far, remote learning is working well for me as a parent.	I believe that consideration will be given to my unique home situation if challenges arise with remote learning for either my child(ren) or myself. Note: please contact your child's teacher or building principal for support if you are experiencing challenges with remote learning.	So far, what do you like about remote learning and want D70 to consider continuing?	So far, what concerns do you have about remote learning and want D70 to consider changing?	Please consider sharing any additional information that would be helpful for D70 to know about remote learning below.
2020/04/17 4:08:13 PM	4	4		4 For my [REDACTED] grader, it is going well. My child gets the assignments and does the HW. Seems to be going well.	I want to understand if the students will get the the same curriculum as if they were in school - especially for math and foreign language. I am concerned they will be behind at LHS and want to ensure they get through the same material as if they were at school.	
2020/04/17 4:08:32 PM	3	3		4 It is easy to follow and we like the format!		
2020/04/17 4:08:52 PM	3	3		3		
2020/04/17 4:09:34 PM	2	2		2	Too many websites to navigate	
2020/04/17 4:09:47 PM	3	3		4 It is great for building independence, computer skills and working through issues. Has taught both of my girls in D70 how to navigate email, google classroom, chat, meets, etc. Helping with overall utilization of technology	Both my girls are on IEP's and having specific hands on intervention is ideal. A 15 minute google meet up is fine but not as robust as being there. All things considered the google meets work well and all teachers have been available to show my girls how to work through their assignments. Also, keeping their attention at times is challenging.	
2020/04/17 4:09:52 PM	3	3		3 It allows for learning in a shorter period of time than an in-class school day.		
2020/04/17 4:10:09 PM	3	3		4 I enjoy the life lessons my kids are able to learn from home.	I'm concerned that my kids won't be where they need to at the start of the next school year.	
2020/04/17 4:10:10 PM	3	3		4 Variety of activities, lessons that build upon each other, checking in with specialists - speech, reading.	My kids don't want to talk in large online google meet ups. Small group check ins would be nice and give kids the personal connection they are missing in the classroom.	Sending out lesson plans earlier instead of Monday morning. As a parent with two young kids, I like to print and plan out our week. The kids aren't old enough to do that and start work on their own.
2020/04/17 4:12:43 PM	3	2		3 I like that my daughter still meets with her class each day. Even if it is for a short time	I feel my child at Highland is not getting enough contact with her teachers. I feel like Math should be meeting daily or at least every other day. My child is struggling with finding how to answer some questions.	I wish each Highland teacher would do a quick 15 min video lesson for the students each day. I know the teachers are working very hard and this is new to everyone.
2020/04/17 4:13:22 PM	2	2		4 Daily zoom interaction	More zoom interaction with actual teaching and learning new concepts. Also should be online with their teacher way more throughout the day	We are pretty disappointed in the learning. I feel with technology there could be way more interaction and instruction. My XX grade meets with his teacher and class once a day for about 20 to 30 minutes. No instruction has been done during this time. It's more games and show Intel which is great but I expected there to be concepts learned and discussions

2020/04/17 4:13:30 PM	3	3	4	The connection even though online my daughter is getting to her teacher and peers. She has missed them all so much.	I think so far so good. While it's never how I wanted her to learn and go to school it's our current situation and I think her teacher is doing wonderfully.	I think the teachers and staff in D70 have been lifelines for my daughter in this and we appreciate all the hard work and care you have all taken. Thank you for your kindness and caring. We can't wait to see you in the fall!
2020/04/17 4:13:41 PM	4	3	4	Class meetings/teaching sessions on google hangouts, links to website and support material	Update on student's progress and performance, such as: is work missing, submitted work of good quality, Calendar of what the week looks like regarding assignments in case days are better than other for working	
2020/04/17 4:14:03 PM	2	3	3	I like learning how my child really learns most effectively so I can try and help	Some days it's a power struggle to get my child to do school, what do you recommend?	
2020/04/17 4:14:15 PM	3	3	3	Flexible to allow us to complete tasks on our own schedule or when we are able to help	I will be going back to work and won't be able to supervise the e-learning. That leaves my husband working from home with 3 kids including an infant.	
2020/04/17 4:15:28 PM	4	4	4	i love that my daughter's teacher is active on SeeSaw and responds immediately to any questions.	nothing, would like more activities if possible	
2020/04/17 4:16:04 PM	3	2	4	I like the daily zoom meetings the XXX grade classes have been doing so far. I also like that the XXX grade class has all assignments for the week along with daily assignments provided on Monday. For XXX grade, I think using Seesaw To receive and submit assignments is working well.	It would be nice to have video instruction as well as just a general meeting for both XX and xxxt grade. If these sessions could be spent as if the teacher was in front of the classroom, then it would feel more like a normal school day and students would have actual live instruction and the ability to ask questions. There could even be multiple sessions per day with different children so the groups could be smaller.	
2020/04/17 4:16:06 PM	3	3	3	I think most of the content has been worthwhile and beneficial.	I have concern about my son's teacher not providing any actual lessons personally over google classroom. Even one lesson a day taught by the teacher at morning check-in over google meet time would be great. I also would like more activities to have to be written and then uploaded. My son would benefit from more hand written activities rather than all typing. My son has not had any spelling words over the past couple of weeks, and I would like to see those incorporated. He's in third grade.	Again, having teachers provide some real-time teaching of lessons in the google meet through the online classroom would be very beneficial.
2020/04/17 4:16:13 PM	4	4	4	Assignments can be completed at a time of day that works best for you.		My XXXXXX grader has found the google meet ups to be frustrating. Kids all talking at once, parents coming into calls to talk and tech issues it's been pretty chaotic.
2020/04/17 4:16:32 PM	4	4	3	Daily student meetings with Teachers, Weekly teacher summary highlighting what is expected of the student each day of the week which help me as a parent to keep track of work assignments.	Music education, perhaps more regular meetings to play band or orchestra instruments to keep the students focused and keep learning new notes.	Teachers have been amazing and supporting the students and parents during this challenging time. Appreciate all the study materials and having easy access to teachers and get help on study assignments. It is a true partnership between teachers, students and parents.
2020/04/17 4:16:59 PM	3	3	4			
2020/04/17 4:17:05 PM	2	1	3		Both parents are working full time and it's difficult to assist with assignments	
2020/04/17 4:17:21 PM	3	4	4	Teacher availability has been great. They have been quick in responding to emails and also having virtual meetings.	None	

2020/04/17 4:17:28 PM	2	2	3	Morning messages, school announcements, entire week planned out at a time	No communication with peers or other classmates. Lessons posted are not from my child's teacher, but from YouTube.	I feel that eLearning is not consistent throughout the district. I know Butterfield kindergarten teachers are recording read alouds, doing weekly Zoom chats, and recording lessons for their students. Copeland kindergarten students have not had any of this.
2020/04/17 4:17:31 PM	2	2	2	The system is good, i like they face to face time with teachers, it seems enough work is being assigned	More contact with teachers for younger students, its hard to keep kids focused	there seems to be an overwhelming amount of emails to parents, for parents who are still working it is hard to get to all those emails, some are duplicates from teacher, principles , etc. That area i wish was more clear and streamlined. Hopefully it will get better with time,
2020/04/17 4:17:32 PM	4	4	4	My son is enjoying learning this way. He is focused and completes his work within a reasonable time frame.	My concern is the lack of grades. Is this teaching them the importance of putting forth your best effort? (This is not a concern for this child but I have heard from other parents.)	Sometimes the Google Meeting lags during class meetings if others in my home are also using the internet.
2020/04/17 4:17:47 PM	3	3	4	Face-to-face time with the teacher	That it's up to me to monitor when my child needs enrichment and in what ways to provide it (which posted materials to use). We are discovering a great need for math enrichment, but sometimes the posted enrichment materials don't relate to what the class is currently working on.	Writing on papers in Seesaw is very frustrating for my 2nd grader. We have the luxury of putting Seesaw on an iPad and ordering a stylus, so she can "write" that way. Otherwise, a family would definitely need to print the materials.
2020/04/17 4:18:35 PM	2	2	4	Google meets with teachers are nice	Student needs more notice regarding the google meets and an easy way to calendar these- also amount of homework in some classes is excessive (la/lit is sometimes 2-3 hours)	
2020/04/17 4:18:46 PM	3	3	4	keeps the kids engaged with their teachers and classmates	is it possible for the teachers to be consistent on when they schedule the meets? Some do it throughout the day or evening.	appreciate everyone's effort during this crazy time. Thank you to all of the staff!
2020/04/17 4:18:52 PM	3	3	4	I think his teacher has been giving him meaningful assignments and it's taken a good amount of time (not too much or too little)	I just want assignments to continue being meaningful and not doing work just to do it. I think the hub is helpful.	Thank you to all of the teachers, staff, admin, and everyone who had put time and effort into all of this. I was very impressed with how it was rolled out!
2020/04/17 4:18:58 PM	3	3	4	Providing the resources to both the parents and the children. I also like that so many of the teachers have reached out to connect with the kids through Google Meet (music, orchestra, gifted).	Too much is done online throughout the day and it's a heavy workload (4th grade). It would be nice to have some activities that are not on the computer to balance it out.	I have a child using Seesaw and one using Google Classroom. I think both are great platforms for the kids to use. You can tell the teachers are doing their best to not only continue some classroom routine, but also provide creative new ways to learn, move and create.
2020/04/17 4:19:15 PM	2	2	4	I like the ability to provide remote learning. Continue everything that is currently being done and more potentially.	Concerns for elementary-it has been hard to go through their day and easily identify work needed to finish. I would like to see follow-up/check-in through meets from the teachers to the individual students. Concerns for Middle School-More teacher-student interaction and more peer to peer interaction. Not all teachers have mandatory meet up. Maybe assign group work and allow the students to use meets to complete the work. Have more consistency/even workload across all classes.	I would like advice on how to more easily monitor what my elementary schooler is completing. I find the layout of the classroom cluttered and confusing. I want to say I love that our district has spent the time to make this all happen, truly a tremendous job and I am grateful.
2020/04/17 4:19:18 PM	3	3	4	We have had morning and afternoon meetings with our 4th grade teacher, and that has been extremely helpful. Google meets with the music teacher have also begun. I also appreciate meetings with our reading intervention specialist.	None right now. I do feel bad that it is a lot of "work" for teachers to look over in a daily basis, while also planning for the next day.	

2020/04/17 4:19:44 PM	2	1	3	Not much	Would appreciate getting the work at the beginning of each week like on Sunday so we can plan our week. When u get activity the day or night before puts a major strain Will now trying to teach, raise kids and also work. I believe the district have done a terrible job in communicating to families where both parents are still actively working 50 hour work week	See above get work plan out in advance and at a week at a time!
2020/04/17 4:19:50 PM	4	4	4	Twice weekly Google Meets class meetings have been great. The amount of work seems to be doable for my child. We also LOVE morning announcements with XXX XXXXXX and enjoy seeing other staff members included, too.	Nothing at this point	We are incredibly grateful for all of the hard work and dedication that has gone into putting remote learning into place. Please continue to do spirit days and any other activities that create that sense of community while still being distant from each other.
2020/04/17 4:19:55 PM	1	1	1	Nothing	<p>The complete lack of a remote learning program is outrageous. This is not remote learning. This is a poorly pieced together farce. The superintendent took the district's incompetence and threw it into the parent's lap and wished them good luck. This is unacceptable and completely unprofessional. The teachers are being paid, yet can't hold classes remotely more than once a week for one hour? REALLY? There is neither teaching nor leaning going on right now that is coming from the district. Any learning that is currently occurring is strictly attributable to parent's heroic efforts.</p> <p>The superintendent's emails are a great example of the problem. They highlight incompetence. They are poorly thought out and even more poorly written. The central message was and still is scary for a parent to have to read over again. Here is how I interpreted his emails...</p> <p>We have no direction. We have no plan. We are all in this together. I hope we can find a clue soon.</p> <p>Even though the state has announced that the schools will not reopen this school year, there is still time to fix this problem. I have no hope that the new superintendent will be able to find a clue, but we could certainly borrow a clue from another school district that has an elearning plan that is working.</p>	
2020/04/17 4:20:03 PM	3	3	4	I appreciate that students can work at their own pace and times. I appreciate that teachers have reached out to connect with students and students have had opportunities to "see" their teacher and classmates. I feel like teachers are working hard and exceeding my expectations for remote learning.	Concerned that my child is not learning what is required to start the next grade level next year. What is the plan for catching students up before or at the start of next year?	

2020/04/17 4:21:00 PM	2	1	3	<p>I appreciate that we are doing it rather than doing nothing. I enjoy the clickable links and the reading activities. My child learns from the math games. I love the teacher/class video chats as my child feels a social connection which improves his school morale.</p>	<p>My child is having a very hard time being independent, therefore, I am not able to perform my own work from home duties. This is causing significant issues in my household. My child often experiences links that don't work and comes to get me. My child often has questions about what's expected of him. My child often starts an activity and isn't sure if he's done it correctly. I am constantly with him - almost every 10 minutes. My child doesn't learn as well with so much art influences. Example: math with counting matching outfits. Science with coloring animals. This is a waste of his time. He needs more challenging assignments. Boys need activities that engage them. Girls need the same. I do not believe they should have the exact same assignments. It feels like everything is designed for females. I physically sit down with him every morning and make a separate daily list for him that he can check off. This is a huge waste of time. I spend at least 30 minutes going over his whole day and this is AFTER he listens to his teachers video explaining his day. It's just too confusing and too much for him to connect together.</p>	<p>I cannot stress enough the importance of more organization and CLARITY for these small kids. The kids need some sort of checklist online that they can click on. They need to be able to see their list in 1 spot. It needs to be very easy for them to know what their day looks like. Every single assignment for the day should be hyperlinked in this same list of to-dos. The kids should either be required to show their work or not. It should be clear. I shouldn't have to write his teacher every day asking for clarity on what's to be done for the day and what's "optional". There has got to be some sort of connection with the music and PE teachers. The kids need at least a little fun in their day. My child expresses constant sadness of not being able to do PE. All of his sports are cancelled. PE is all that's left outside of me playing with him in our yard.</p>
2020/04/17 4:22:38 PM	4	4	4	<p>Having the plan for the week is very nice. If my child is having a hard day focusing I'm able to adjust what needs to be done based on what is planned and expected for the rest of the week. I like the optional tasks as well. I love the face to face sessions with the teacher three times a week. I still feel the sense of Rockland community even when we haven't left our house.</p>	<p>Nothing. Everything is great.</p>	<p>Thank you for all your hard work. D70 has done a fantastic job.</p>
2020/04/17 4:22:39 PM	4	4	4	<p>I appreciate the opportunities that have been offered for the kids to connect via Zoom/ video.</p>	<p>I don't think that there has been enough work to do... Kids are done with all of their assignments within 2.5 hours. I'm hoping that there will be some "live instruction" offered going forward (I appreciate the video lessons that have been recorded for the kids to watch and take notes on, etc.). Curious about how tests/evaluations will happen...</p>	
2020/04/17 4:23:26 PM	2	1	2	<p>Nothing!</p>	<p>Lots of tech issues in google Meets/seesaw</p>	
2020/04/17 4:23:31 PM	3	3	4	<p>The assignments are easy to see and my child understands how to navigate on his Chromebook also easily.</p>	<p>The obvious challenge of not being taught a lesson by his teacher. I'm an educator so I'm very comfortable teaching my son but missing the classroom setting will continue to be a challenge.</p>	<p>Some of the assignments for my second grader is tough to do on the small scale screen of the Chromebook. Very difficult to see the assignments and answer the questions using text box etc. This causes frustration for my son.</p>

2020/04/17 4:23:33 PM	2	3	4	Multiple meetings per day for fourth grade is going well. Good opportunities to ask questions 1x1 or with the class.	<p>It would be great to have more pre-recorded videos prepared by teachers, including specials. Something to introduce a lesson, theme, etc and provide a human connection. It would also be good for the kids to have some type of group work that they can work on with a classmate or two at time. At this point I don't know of any way for them to interact directly with classmates unless they have previously exchanged personal emails etc.</p> <p>My 6th grader in particular isn't spending very long on school assignments- maybe an hour or two per day. I would like the school day to be longer and for there to be some accountability for each class most days.</p>	
2020/04/17 4:23:41 PM	2	1	3	Zoom meetings	Not always clear what needs to be done or has already been done.	I liked the group music lesson.
2020/04/17 4:23:42 PM	3	3	4	Schedules for the day and week are very organized and it is helpful that we have those Sunday evening or first thing Monday for the entire week. This helps our family plan for the day or week ahead.	It seems to me that the middle school elearning curriculum is very minimal. My second grader spends much more time each day than my 6th grader and I feel it should be more equal and that the middle school could be doing more. In addition, are teachers not permitted to use their google meet meetings to actually teach? The google meets seem more like check ins or social time. I would much rather prefer they use that time to actually teach a subject or a lesson. I assume are not able to do so as some children may not have access to attend the google meets? Curious about that.	
2020/04/17 4:23:47 PM	3	3	3	Homework using the ipads	It is what it is at this time. Remote learning can't replace the wonderful work the teachers do in the classroom. We are all doing the best we can.	I think that everyone involved is doing a great job despite some technical difficulties we have had. Mrs. Miranda has been wonderful.
2020/04/17 4:23:58 PM	2	2	4	The two a day meeting time, face to face is great.	<p>It seems that very little of the work is able to be documented into and submitted (or at least we don't know how.) We are printing it off and completing it, but then either taking a picture and emailing to the teacher or it isn't going back at all.</p> <p>As a parent, I am realizing 1) how great our teachers are! 2) my son is difficult to keep focused. I'd like to get input from the teacher about his work. First of all, I'd like to see him able to actually type into each document and submit it. Then get some feedback from the teacher. I'm not reading each synopsis to ensure his answers are correct, I am working from home as well... but I'm not convinced his work is correct and especially not at the 4th grade level I (his mom) would expect.</p>	Truly, thank you for all the work you do!
2020/04/17 4:23:58 PM	2	2	4	I like using the technology with our boys to understand better what they are doing and see their tech skills. I feel more connected. I love the work and effort from the teachers at the elementary level.	It is difficult to access and toggle so many different platforms and managing the immense amount of emails is not developmentally appropriate. My kids shut down and are overwhelmed.	It's taking time for the kids to buy into the new platform for learning. If they are not getting grades at their age they are not seeing the value.
2020/04/17 4:24:11 PM	3	3	3	I like the calendar and the flexibility in selecting options for their special subjects like art, music and pe.	I like the google meets and wonder if those could be more frequent each week.	

2020/04/17 4:24:51 PM	3	3	4		This is not the preferred way that students should learn but fine for the circumstance.	
2020/04/17 4:26:00 PM	2	2	4	It will work as a nice substitute for snow day cancellations.		
2020/04/17 4:26:17 PM	4	4	4	Google classroom meets and yes	My kiddos miss their classmates & teachers	Remote learning is going quite well in our home
2020/04/17 4:26:28 PM	2	2	4	Allowing many different ways to send in work, for example on paper then sending a picture or recording videos or writing with text boxes or finger on Chromebook.	The number of different platforms an 8 year old is expected to check, watch, find, and remember each day. Work is sent by email, SeeSaw, Google Classroom and D70 website. Simplifying where to get the work would make everyone's life much easier.	I would like to see workbook and textbook pick up at the schools through a drive up like they did with iPads and Chromebooks. My second grader would have a much easier time using her math workbook instead of finding the workbook pages that have been scanned in on SeeSaw and then copying or printing them on paper for her to complete and then send in a picture of the completed assignment. There have been many tears over using the technology. Typing is a challenge of its own. Placing text boxes on worksheets makes things much harder than it needs to be.
2020/04/17 4:26:57 PM	3	3	3			
2020/04/17 4:27:39 PM	3	2	3	Office hours	Would like some love teaching via Google Meet	
2020/04/17 4:28:18 PM	3	3	4	The teachers have done a fabulous job given the circumstances. I know that a lot of time and effort has gone into this transition.	Would love for it to grow into more face time with the teacher	
2020/04/17 4:29:16 PM	3	2	4	My daughter's twice daily Google meetings are great! She has gained independence with completing her schoolwork and feels connected to her teacher and class.	I am having a really hard time engaging my Kindergartener in learning. Once we get going he is ok and knows all the material, it is the getting going that is hard. I wish he had more meetings with his teacher because he responds so well to them	
2020/04/17 4:29:27 PM	3	3	4	The Google Meets where students and teachers are still able to interact together but remotely	More group interactions if possible for the older kids.	The schools and teachers are doing a great job during these challenging times! We appreciate all of the efforts to make this remote learning a reality. Thank you!
2020/04/17 4:29:29 PM	3	3	4	I like that it's teaching them something about self-motivation and time management. Also, I like how it's given the parents a clearer look at the work they're doing as we've been able to supplement on a few occasions in some subjects where they're stronger.	I'd hope that it would be a little more seamless in the future, with the technology already being used in the classroom, the assignments/expectations being more readily available, and a more clear "checklist" system for each student to be able to work from each day.	I think we're settling into a good rhythm now, but I'd hope that the lesson plans could be built somewhere online to where they're transitioned more easily between remote learning and classroom learning. I know there's always going to be adjustments, but there's real value here for mobile learning that's already used in higher education that's useful in lower grade levels in instance of prolonged illness, extreme weather conditions, family travel, and (hopefully not!) another pandemic.
2020/04/17 4:30:51 PM	3	3	4			
2020/04/17 4:30:52 PM	3	3	4	It is very clear on the elementary level and middle school level what is due and when. The teachers are also available to the students in "online office hours" if they have questions. We like that the elementary school principle is doing announcements even if they are quick.	More face time learning with the teachers either live or recorded. Elementary work load for 5th grade seems light. They could use this time to do science and social studies each day instead of alternating days.	
2020/04/17 4:30:54 PM	4	4	4	My 6th grader is able to manage it fairly independently.	No concerns	Thanks to all the teachers and administrators for their hard work!
2020/04/17 4:30:55 PM	4	4	4			

2020/04/17 4:31:04 PM	2	3	3	I am happy to have the school iPads and apps.	I think my child is not learning anything . It seems like she is getting "busy work" to fill the requirement of e-learning, and she is starting to get bored with it. I would like to see more teacher / student interaction in the form of online meetings . The teachers should be able to run the class online as they would in person at school, and not for just a half hour.	I also think that if we continue e-learning until June 4, that in-person summer school should pick up as soon as possible to get the kids caught up and ready for the next school year . I am even willing to pay extra in taxes or school fees in order to pay teachers for the summer months . I feel that the kids are falling behind with what we are being given , and they will suffer if just passed on to the next grade . Or , let's just forget about e-learning , have "summer break" now , and start school ASAP whenever it is possible.
2020/04/17 4:31:22 PM	4	4	4	All things considered I believe the district has handled this situation extremely well.	One area for improvement would be the amount of work that is being assigned to the students. Our 5th-grade child is spending approximately 60-75 minutes daily on school work. Quite honestly I am concerned they will not be prepared for HMS next year with this little "learning" taking place. We as parents will need to come up with creative ways to challenge our child to continue learning at the same level.	
2020/04/17 4:32:38 PM	2	2	3	I love the daily videos from teachers, flipgrid, Zoom opportunities, Seesaw format is generally friendly.	My children are k and 2. There is wayyyy to much work each day that requires adult support and takes well over 90 minutes- and my children are average/high achievers. Many of the assignments can be cut. Maybe moving to choice boards or just 1-2 activities per subject per day would be more manageable for students, parents and teachers. Then optional opportunities for enrichment could be added for parents and students who want more. We need to remember that many families are dealing with COVID, job loss, essential workers, working from home, and we need to SIMPLIFY.	We are so grateful to the teachers and district for all of their efforts!
2020/04/17 4:33:45 PM	3	3	4	Chit chat, creative projects	Difficult to get my child to listen to me.	Might be helpful to have a weekly zoom with class to see everyones faces
2020/04/17 4:33:47 PM	3	2	2	Flexible time frame	Feel rushed due to work	Can students come clean out their lockers and get shoes, etc left behind?? We also have a library book that I don't want to be responsible for until next school year
2020/04/17 4:35:36 PM	4	4	4			
2020/04/17 4:35:42 PM	3	3	3		Would like teachers to email us weekly on what they're learning and update PowerSchool grades. I have no idea how my 7th grader is doing.	
2020/04/17 4:37:22 PM	3	2	4	I like that google meets are no more than once a week.	The workload for the students is too large.	
2020/04/17 4:37:25 PM	3	3	4	less continual pressure about grades and getting homework handed in	limited amount of group interaction. More online meetings would be helpful.	You're / we're all doing our best in this situation. Your efforts are very appreciated. However I definitely think that this would not be a long term solution for learning. My child misses the socialization and interaction, the experience and routine of school very much.
2020/04/17 4:38:29 PM	3	3	4	The morning check in with teachers.	It seems like kids don't have set expectations and that can be confusing. It can take a lot of their time if they are committed to replicate school schedules.	Thanks for caring for our children. Your hard work is greatly appreciated!

2020/04/17 4:38:30 PM	4	4	4	I feel that my child is maintaining skills as well learning some more. Overall keeping things how they are is good with me and my family	Have more optional learning activities, haven't utilized the additional links and resources so they might already be there	My only concern at this point is speech services that my preschooler was receiving 3 times a week and my kindergarten once a week? What will that look like I'm unsure.
2020/04/17 4:39:22 PM	4	4	4		Elementary band isn't really feasible during the work day on a zoom meeting. Trying to get out of it was met with passive aggressiveness and a lack of understanding from the band director (principal was much more understanding)	
2020/04/17 4:40:36 PM	4	4	4	The platform is very easy for my children to follow. I have a third grader and sixth grader and they can both do all of their work independently. They have not had any issues.	None so far	
2020/04/17 4:40:59 PM	2	1	2	I like that the specials are continuing and my kids still get art, music, PE and learning center activities.	There is no consistency. I have two elementary children and e-learning is done two completely different ways. I'm very happy with one and very disappointed in the other. I'm disappointed because my child has to get their work off of 3 different areas (seesaw, google classroom, and the d70 remote learning site). That is frustrating for her as a student and me as a parent. This same student only has 30 minutes of contact with a teacher per week and that comes mid week on a week with a new unit. Her daily instruction is a 1 minute video posted to seesaw each day. There is no direction on when to do assignments given by the specials teachers which is frustrating. Plus, all subjects are not being covered. One child has science and social studies included daily. The other child gets only language arts, spelling, and math. In the social studies and science area it says "not yet." Assignments are not well organized on seesaw and it is difficult to determine what has been completed. Honestly, it feels like there is minimal instruction and this teacher is just providing busywork.	Please, make it consistent and put it all on one platform. Make it where teachers must meet with students daily. Also, please make it organized. One teacher gives assignments daily and the other posts all assignments for the week with no organization. I'm happy to be a partner, but it needs to be consistent and more self directed. This system is very difficult for working parents without an education background.
2020/04/17 4:41:41 PM	4	4	4			
2020/04/17 4:42:06 PM	2	2	3	N/A	The amount of time spent learning is minimal, not sure how they'll be prepared for the next grade or level. Why couldn't teachers prepare a shortened day to teach from their homes or possibly classroom without students? I understand these teachers have their own families and commitments, but, maybe there's a happy medium?	N/A
2020/04/17 4:43:56 PM	3	3	4	I feel the social aspect of remote learning (i.e. Google Meets) is being handled well. It would be great if these meetings could occur daily, but understand why this may be difficult.		
2020/04/17 4:45:03 PM	3	3	4	Zoom meetings	It's not nearly as challenging as school was. Can we do more of a mimic of a school day? Like virtual meet ups for a good few hours?(butterfield grade feedback) or mimic the class periods at highland (4th grade Gold feedback) so the structure returns?	I'm concerned the kids will not be prepared for the next school year. The work is not challenging.

2020/04/17 4:45:35 PM	3	2	3	Google Classroom streamline all the work needed for my 5th grader. Great communication from staff.	Early Childhood could streamline information across specialists. Currently confusing to navigate so many different platform/links and wish everything was all on one place (e.g. SeeSaw) or google doc. Feels like a lot of different things thrown as options for parents to choose, which can feel overwhelming. We like a platform similar to Khan Academy Kids where it assesses and adjust as the student master's the content as my child has mastered some content area that may feel redundant. Khan Academy Kids have indicators on completion and growth, which is helpful.	Older children are easier to support remote learning but preschool age/EC is a bit harder to supervise especially if both parents are working. Thank you for your consideration and all the hard work keeping students engaged and communication open.
2020/04/17 4:46:18 PM	2	1	4	The zoom meetings the teachers are doing. We need drastically more zoom meetings scheduled with our kids. Include "specials" as well. My children would LOVE to have zoom meetings with their art, music and (especially) PE teachers. Where are these teachers? Would love to see daily meetings of this sort. Why aren't we already doing this?	Lack of live meetings for kids and teacher to interact together. We've literally only had 1 or 2 for my 2nd grader, and ZERO for my kindergartner. Why aren't these happening daily? I don't understand. Also, the google classroom assignments work out OK, except it doesn't help when the documents are in PDF format. I'm not going to print them out and then take a picture and upload. Please just make them all documents we can type into and then share with the teacher. We're making this too hard on ourselves	More live zoom meetings please. I don't understand why this isn't at least a daily occurrence. Everyone has this very simple technology available to them. let's use it.
2020/04/17 4:47:03 PM	4	3	4			
2020/04/17 4:47:32 PM	4	4	4	The children being able to work at their own pace and make their own "schooling hours".		I understand how hard the teachers are working during this unique time. Kuddos to all of them for being flexible and working hard!
2020/04/17 4:47:36 PM	4	4	4	I am pleased that my 5th grader is having visual contact with his teacher daily.	I would like to more visual contact from the teachers of my 7th grader. He may have one or two video chats a week. I think more would be beneficial.	I am so thankful to all of the D70 administration and teachers! This is a difficult time and we are all learning together. The [XXXX] family is thankful for all that you have done so far. Keep up the great work!
2020/04/17 4:48:42 PM	3	3	3	It provides for a lot of table conversation about math and science. Everyone gets involved and discusses issues. Even government issues from social studies. I wonder if the kids are talking to us more about their school work since they don't have face to face time with teachers and friends.	I don't know how they are doing. Are they getting concepts? Are they learning new things? Will they be prepared for the upcoming year?	It's not about e-learning, but how will we get the stuff from their lockers?
2020/04/17 4:49:49 PM	4	4	4	I like to see when teachers record messages about the classes to the kids. It seems more personal and real. I would prefer more videos, lecture-like format	I would like to see some kind of reward for students who log in every day and complete their work in timely manner.	I'm impressed with the teachers and the spirit and educational effort so far. However, some new forms of e-learning might be required going forward as the kids will eventually get discouraged.
2020/04/17 4:51:19 PM	2	2	3	Flexible timing	Seems to be all self learning, teacher not assessable in moment of need	A high likelihood exists we may be doing more remote learning this fall. We need a better plan for that scenario
2020/04/17 4:51:32 PM	3	2	2			

2020/04/17 4:52:03 PM	4	4	4	My child has some structure and consistency to his day as well as connecting with teachers and classmates. It has not been too much and he is able to do most of it on his own. I like sharing in his learning when he lets me :). In middle school, as parents, we are barely in the building, and we don't get to a good sense of their day or who their teachers are compared to elementary school so I see this as a huge blessing most middle school parents never get to have!! Love the positive vibe from teachers and seeing and hearing how they truly miss them and are most concerned about their emotional well being! At the end of the day and especially after this, that is all that truly matters.	none	Great job D70!! Thank you for always thinking about our students and making sure they are #1 when planning. Impressed with how teachers took this huge hurdle that has never been attempted before and nailed it!
2020/04/17 4:52:38 PM	3	3	4	I enjoy being able to hold classes when convenient for our family. If its nice outside, we take advantage.	I'm fearful that the number of educational apps/platforms will continue to increase making it more difficult to locate and keep track of assignments.	Thank You for putting this together in such a short amount of time. We appreciate you.
2020/04/17 4:52:51 PM	4	4	3	I like the schedule that they can pick and choose where to start. The apps they are using for younger grades are great.	I would like kids to have to log minutes of PE and minutes of reading each week .	
2020/04/17 4:53:46 PM	3	3	3	The teachers are engaged and they keep the kids accountable	Self motivated kids will do very well in this environment. The other ones may struggle. (I have one of each and see this in our home.)	Is there any way to ask kids for proof of physical activity for PE? Just need a little help getting a big kid to move his body.
2020/04/17 4:55:32 PM	2	2	3	Morning teacher meeting and teacher office hours.	My child has a 504 and already struggles. She works so hard to be "on level" on a good day. I think we are doing the best we can at this time, but please be very thoughtful about these kids moving forward. We are very concerned about the gaps next year.	Despite my answer above, I cannot imagine doing this until June 4. I think we should seriously consider the year being over in May. This is so very trying on the families. We are all stressed and this form of learning could never replicate the classroom. I truly think we should end the school year Memorial Day weekend. The teachers, their families, our families... everyone is going to be so over this by Memorial Day weekend. I think we need to do the very best the next month and a half and then wrap it up. Then spend the summer really preparing for this new normal and the gaps we need to address in the fall. There is an emotional component at stake here and when the weather improves, the kids just need to get outside and breathe.
2020/04/17 4:55:37 PM	1	1	4	Everyone is helpful and patient, well-intentioned	It is just occupying time. Little to no actual learning.	
2020/04/17 4:55:37 PM	3	3	4	Teachers are available if needed and working really hard.	While I appreciate teachers providing face to face time with students, I think expecting children to meet daily for 20-30 minutes is a bit much. If specials teachers as well as interventionists hold face to face meets as well, it is a lot of time for the students.	
2020/04/17 4:56:48 PM	3	3	3			
2020/04/17 4:57:02 PM	3	3	3	That the district is continuing the school year.	Nothing	

2020/04/17 4:57:37 PM	3	3	4	<p>My daughter is 7th grade. I like that my daughter is able to complete her work with a degree of independence and work with her peers via FaceTime, etc. I've seen teachers give lectures/explanations as a video link and that was been an effective instructional tool. My daughter has all of the materials she needs to complete her work. The teachers have been extremely empathetic and flexible and understanding. When the technology hasn't worked (Google meets hasn't worked a couple times she she hasn't been able to participate) she has been able to email her teacher and let them know. I would like to see the teacher's videos continue, as seeing their faces and hearing their voices, and listening to their messages promotes a personal connection. I'd like to see the continuation of Google forms, presentations, pictures, videos, etc.--this has been a good way to submit work.</p>	<p>My daughter (7th grader) has completed her schoolwork daily within about 2.5 hours total, which leaves an incredible amount of "open" time. With e-learning as the approach for 15-20% of the school year now, rather than it being temporary, I'd be in favor of the rigor increasing. I'd like to see D70 teachers give students some longer term assignments, such as to read a book and send your teacher a commentary on it, or watch a movie and send your teacher some type of follow up. Or, for a subject like math, put the practical application of math to use while at-home for things like, double a recipe and make dinner for your family, solve multiple story problems with your parents or explain the solution to your parents, etc. Or write a story, design an experiment, do some research, etc.... Writing an essay or creating a presentation, for example, would allow students to authentically practice their keyboarding skills, research skills for on-line/primary sources, comment on each others' writing through Google documents (or co-author the essay), develop effectively written slides and work with ways to insert various media into technology presentations.</p> <p>A longer term current events project would be pertinent and valuable. A project focusing on social-emotional concepts such as a journal asking students to reflect on how their thoughts on their individual life prior to the stay-at-home order compares to their routine now and what they may view differently now or upon return to "normalcy." These assignments are super valuable! These longer term projects would help fill time when students finish their daily work by lunchtime. They are authentic to higher levels of education and are lifelong skills. In sum, the rigor could be much greater and a requirement to read and write and construct from school would hold students accountable for doing this, rather than it being a suggestion from parents.</p>	<p>I know students' (and parents') e-learning experiences are vastly different based on their grade level and learning readiness. I don't expect a first grader and a seventh grader are able to handle school work, independence, etc. with the same approach. Therefore I'm certain you will get widely varying feedback on this survey, and the survey doesn't ask for the students' grade level. I hope D70 will consider how the rigor may increase for students at 7th and 8th grade at a minimum, as it may not be appropriate for all grade levels.</p>
2020/04/17 4:58:09 PM	4	3	4	<p>The virtual google classroom is the highlight each week. Getting kids together live with their teacher as much as possible mimics the real classroom and is sorely missed right now. Keep it coming!</p>	None	
2020/04/17 4:59:33 PM	3	3	3	<p>Something academic for the kids to do each day</p>	<p>Too much work in the middle school, and to not have kids using new technology</p>	<p>7th grade teachers are creating impressive lessons, there is just too much content between all the classes for my child. Thank you to the teachers for making such an effort to connect in videos chats!</p>
2020/04/17 4:59:56 PM	3	3	4	<p>I like the classroom calls with their teachers.</p>	<p>My kids are in ██████ th grade at copeland and feel they could use more work. They are usually done in 1 1/2-2 hours.</p>	
2020/04/17 5:00:42 PM	3	3	4	<p>Keeping the required assignments to a minimum.</p>	<p>Maybe only 4 days a week. I find by Friday we are sick of being on computers.</p>	
2020/04/17 5:01:18 PM	4	4	4			

2020/04/17 5:02:15 PM	3	3	4	A combination of activity that should be completed each day along with additional activities that are optional... not every day is the same at home so some days we do everything and some days just the "must-do" activities	Some of activities are basically a "worksheet" type activity done on the iPad. It would be great to have the option of completing these with pencil/paper and then submitting through seesaw. The activities take 2x as long on the iPad for small kids and the iPad is disruptive if you have other small kids at home or your student needs assistance with device issues (not academic issues) A paper option (but still submit it electronically) would be very helpful.	Overall we appreciate the work teachers and other staff have done to make this happen and recognize that everyone is trying to making the best of an unfortunate situation.
2020/04/17 5:03:16 PM	4	4	4	The consistency of assignments, class meetings that stay light and provide the social and emotional interactions for the kiddos, teachers being so helpful.		
2020/04/17 5:04:58 PM	4	3	4			
2020/04/17 5:05:23 PM	2	2	3	When the teachers have some sort of contact with them	More actual instructional time from the teachers would be nice and less switching from app to program or program to program	
2020/04/17 5:11:05 PM	4	4	4	Love the class zooms and the teacher interaction.	Concerned about my older elementary student being clear on the lesson objectives and overall scope and sequence of learning new material. Basically, how does this all fit together.	
2020/04/17 5:12:38 PM	1	1	1	Nothing	No actual live teaching (via web-based videoconferencing), no live group/class activities to combat loneliness (via web-based videoconferencing), too much wasted time with the technical administration involved with completing/submitting schoolwork vs time spent learning the subject matter, too many online locations for schoolwork (Google Classrooms, Seesaw, D70schools.com, Flipgrid, Xtramath, BrainPop, YouTube, etc etc etc).	Current program is not effective. Needs to be an actual "e-classroom" environment where the teacher is teaching live online from their house while the whole class is viewing via web conference tool from their homes. Also do not assign work unless there is a requirement to turn it in, and do not require students to turn in work unless the teacher is going to provide feedback.
2020/04/17 5:13:52 PM	3	3	4	live feeds and live check-ins.	more live feeds / lectures and discussions to simulate real classroom and more work	work load could be greater
2020/04/17 5:16:21 PM	4	4	4	It is working well for us, and thank all the teachers and their hard work!	Nothing!	Nothing
2020/04/17 5:17:42 PM	2	2	3	Some not all of the teachers are on board and giving it their all. That I appreciate greatly since we as parents are giving this it our all. I like the flexibility with the hours and that the work isn't overbearing.	Some not all teachers are posting youtube videos and claim that is teaching. Some but not all are posting a video of themselves talking for 5 minutes and then assignment work with no follow up. Some not all aren't teaching just posting things. Lesson plans still can be utilized and followed. Classes can still be done "live" and material can still be taught.	This situation is hard on everyone. We are all learning and adjusting as needed. We are five weeks in and this is not new anymore. Teachers should already have actual lessons planned (from before) and be ready to teach them. Modified online class time is a must and is done at the college and upper levels all the time. This is especially socially challenging for our students. What about group projects so the student can interact and have something to connect on. Recordings and assignments are fine but not teaching. Please let the students that want to learn learn.
2020/04/17 5:19:20 PM	3	3	4	The week look ahead is helpful for me. My daughter likes the meets with her teachers and classmates.	It is sometimes difficult to motivate child to complete some of the work.	
2020/04/17 5:19:48 PM	1	1	1	I don't	No consideration for working parents. The activities are basic and don't provide learning opps. I don't have time for this nonsense	
2020/04/17 5:20:36 PM	4	4	4	I like how teachers are checking in with the students daily.		You're doing an excellent job under the circumstances!! Keep up the great work!

2020/04/17 5:21:02 PM	4	4	4		Not challenging enough. I understand the situation is hard, but I would like the children to be given work that will expand their knowledge and critical thinking rather than having busy work	
2020/04/17 5:21:12 PM	4	3	2	That is offered every day. Please cancel any holidays or in-service learning and just offer e-learning. There are enough days off.	Please consider creating some accelerated options. My daughter is finished within 1.5 hours and says it's just busy work and not challenging. These kids are bored! Challenge them! More synchronous learning - they benefit from seeing their teachers!!	Busy work is just frustrating. You can actually teach remotely. This is not teaching/education - it's just time filler nonsense. Contact Lincolnshire for their curriculum.
2020/04/17 5:23:11 PM	4	4	4	Wonderful communication by teachers and administration. Also the Google Meets work out great.		We appreciate all the time, energy and work by D70 staff to continue providing our kids with a quality education.
2020/04/17 5:23:35 PM	3	2	3	Google classroom has been great	Younger should renounce need a lot of help which can sometimes be hard with 2 working parents	
2020/04/17 5:25:15 PM	3	3	4			I have kids in grades [REDACTED] Overall, the work is too easy, which is ok for now my older 2, but my kindergartener does not want to do almost any of it because it's just too simple/mindless. I understand how hard it is to teach to different levels of students during this, but my kids are losing motivation because they aren't feeling challenged. I DO like that there isn't a lot of work/a huge time commitment, but would like to see them feeling a bit more challenged to keep their interest.
2020/04/17 5:27:22 PM	4	3	3	I'm so glad they have the iPads and chrome books from school for the schoolwork	I do think having our kids headphones back from the school would be very helpful.	We just love our teachers and miss them:(
2020/04/17 5:28:15 PM	3	2	4	The speed of feedback per formative assessments being conducted through remote e-learning has been really impressive.	The amount of daily activities that are required for submission via students' iPads per formative assessments is unrealistic. Since ISBE is reminding all educators that grades should be used for feedback and not compliance, more optional enrichment activities should be incorporated. If teachers want to provide informal assessment via these optional activities, great, but there is no reason why my first-grader has more formative assessments on a daily basis than my high schooler does. With all parents becoming "at home" teachers, and for many parents this applies to teaching multiple children of varying ages, while working their own professional jobs in real time, I can say with a full heart that LESS IS MORE. Riddling both students and parents with "nuts-and-bolts" assignments during a pandemic is not a recipe for social-emotional well-being and health. Case in point, for next week my first-grader has four scheduled Google hangout sessions. Over the past two weeks, my high schooler has had one synchronous session. For seven-year-old students, coordinating Google hangouts for 30-45 minutes is often difficult when parents are participating in those same meetings as working professionals. Seven-year-old students cannot log on, navigate, and participate by themselves in this remote e-learning medium. Less is more.	Adjusting the weekly e-learning schedule to a block-schedule, allowing a day off (possible Wednesday) for teacher PD and check-ins with students and parents would be beneficial. Even though students are in elementary, they could offset learning days with particular core subject-areas and elective subject-areas.
2020/04/17 5:30:11 PM	3	3	4	Teachers are very accessible.	Just concern about students being prepared for high school curriculum...	Will there be feedback given to parents as e-learning draws to an end? Progress report?
2020/04/17 5:31:22 PM	4	4	4	I like how my teacher is hands on and willing to answer any questions or concerns.		


2020/04/17 5:34:46 PM	4	4	4	I like that my children are able to see their teachers and classmates on a regular basis. The weekly learning schedules are very helpful to me as I can see what my children are learning. Communication from teachers and administration has been great as well.	I don't have any concerns.	
2020/04/17 5:35:51 PM	3	2	3	Good to have the option when schools are closed. But, long term kids need interaction.	Kids can't print documents at home from their chrome books. Can we enable that capability?	
2020/04/17 5:36:17 PM	2	2	4	On line videos with teacher presentations	The websites are fairly disorganized. The lessons are fairly haphazardly located on the website. Too much consideration for optional work. Students should be instructed to have mandatory check-ins with their teacher online via video.	Considering the school year has been suspended I would recommend continuing the eLearning through the entire summer. It's only a few hours a day. The education has been significantly compromised by going to this remote learning. The quality of the education is not even close to being in school. Considering the social distancing and restrictions that are likely to be in effect through the summer the kids will have nothing else to do. The teaching staff and administrative staff are clearly not being overworked. If we are serious about educating our kids we should extend this e learning through the summer.
2020/04/17 5:37:32 PM	2	2	3	I like the Google Meetings and the ability for the kids to continue to connect with their peers and teachers virtually.	I am not confident that what they are "submitting" or turning in is sufficient. Feedback would be helpful.	
2020/04/17 5:38:05 PM	3	3	2		It is definitely not equal to in school education for my special needs son	I believe the district and teachers are doing the best they can, but online learning simply does not tend to work well for most children with special needs, such as my son.
2020/04/17 5:38:20 PM	3	3	3		More work/more challenge	
2020/04/17 5:39:05 PM	1	1	3	Sorry, not much.	Lack of schedule. Live classes.	Would appreciate regular live class sessions during normal class times. Or at least live Q&A.
2020/04/17 5:39:23 PM	1	3	4	Students feel that they are still attending school.	Students do not have the same experience that occurs during in-person teaching e.g., instruction, assignments and assessments. Teachers should create a learning experience similar to that of regular in-person teaching. The teacher needs to set a daily goal for students.	
2020/04/17 5:39:53 PM	4	4	4			
2020/04/17 5:41:01 PM	1	4	4	Students are still "going" to school.	Students do not learn much.	
2020/04/17 5:41:47 PM	3	3	3		Wondering if three days a week for a half an hour is enough	Wondering if three days a week for a half an hour is enough
2020/04/17 5:43:40 PM	3	3	3	Quick turnaround times for assignments	Not even close to 5 hours of learning a day. Would really like more F2F time with teachers and not just for questions. The classes they are most engaged in are the ones where there are regular Google Meets.	
2020/04/17 5:47:18 PM	3	2	4	The morning check-ins are great. [XXXX] is also great at providing feedback that [XXXX] can use to relearn. "Office hours" for questions are also great. The weekly lesson plans are clear and easy to navigate.	I feel guilty that I cannot check all of her work. I'm getting over it.	You are doing a great job so far. I look forward to continuing to learn from [XXXX](by observing) how to fluidly use tools to reteach using Google tools. I know we cannot do anything about it, (I have already emailed [XXXX]) but I wanted to note that Viv was about to be evaluated. It would be nice to put some support in place to help her with her unique learning issues.
2020/04/17 5:56:16 PM	3	3	4	The teachers are so organized and the activities have a wide variety to keep my son engaged.		

2020/04/17 6:14:20 PM	4	4	4	Google meets are important for kids to connect with. Use more live lessons once in awhile as opposed to recorded so kids can connect with teacher and peers.		
2020/04/17 6:22:57 PM	3	2	4	I appreciate having the weekly plan posted. I also appreciate the google meets teachers are having and the amount of work being assigned.	None at this time.	
2020/04/17 6:26:51 PM	3	3	4	Student interaction is great right now. I'd like to see continuity in demanding students are called on to engage with each other.	Advance learning for Math. Online competition...	
2020/04/17 6:27:59 PM	4	3	4	The flexibility, activities assigned and Google Meet for my kids to still be connected with their teacher and classmates.	None so far	The weekly grid has been very helpful for my kids to know what the expected assignments are and be able to work on them independently.
2020/04/17 6:30:58 PM	2	3	3		The work is very minimal as is the teacher contact.	
2020/04/17 6:34:58 PM	2	1	1	Spending more time with my children. The google meet meetings with classmates should continue.	The amount of learning needs to increase . Could the teachers conduct actual online video classes for periods of the day.	Understanding what remains in the curriculum for the children to learn would better help parents prepare for the daily learning sessions. Parents needs answers and explanation to the problems. Getting the learning expectations from the teachers earlier in the day to accommodate those who start the day earlier.
2020/04/17 6:38:21 PM	3	3	4		I wish I could easily see what my child is assigned each day.	
2020/04/17 6:43:03 PM	2	1	3	Schedule for the week is provided with consistent structure	No live interaction with the teacher, would like a live session at least weekly to keep our child engaged	Remote learning for a kindergartener with a younger sibling and both parents working has been a nightmare. I don't think they are getting much out of it and it's a huge source of stress at home.
2020/04/17 6:49:02 PM	3	2	3	Various apps and tools to keep the kids engaged each day. Not doing the same things over and over.	Amount of parent time needed for young students to complete daily tasks	Thank you for all you have done to put together this program in a short time during such crazy times. You are appreciated.
2020/04/17 6:55:07 PM	4	4	4	I love the daily communication with the teachers! My 4th grader has a daily meeting with his teacher and whole class, while my 2nd grader gets a daily recorded message from her teacher. Seeing them daily makes a huge difference!!	I would love to have all of the interventionists have a session at least once a week with the students they regularly see. [XXXX] has set-up a schedule. I would love to see speech for the same. There has been a lot of information about things we as parents can do, but I feel lost. They are trained, while I am not. So far, speech is going to have a half hour with many people in it altogether (from what I understand).	Keep-up the good work!! I am beyond grateful for the support and adaptation to this new style of learning. D70 is the best!!!
2020/04/17 6:55:30 PM	4	3	4	Google meets, easy to follow schedule		My son is in first grade. The amount of work is perfect and teachers are amazing!!
2020/04/17 6:58:26 PM	1	1	2	Nothing	I do not think the kindergarten work is developmentally appropriate and there is far too much reliance on the iPad. I would like to see assignments on paper and with manipulatives.	Having multiple kids who have specific times that they need to be on video chats in addition to a demanding work schedule is difficult. I wish this would happen less.
2020/04/17 6:59:19 PM	4	3	4	The consistency/routine in google meets and expectations	N/A	A PE Zoom workout might be nice weekly for each class. It would give them the opportunity to do something together and see their gym teachers live, even if just 20 minutes of activity.
2020/04/17 7:04:20 PM	4	4	4	I absolutely love that my children have had face to face contact with their teachers. This is so important.	None at this time	We are so grateful for the hard work and planning that all of the teachers are doing during this difficult time. Thank you!!!

2020/04/17 7:04:21 PM	3	2	4	-Flexibility -5th grader has daily check-ins. I think at least weekly zoom/google hangout check ins are worthwhile for maintaining connections to classmates and content. -Available chromebook for each student	-I have no idea what is going on for my 8th grader. Her drama class is the only one that seems to periodically "meet." I assume my child is doing what is needed but that is only because I have received no reports to the contrary. I can't honestly confirm whether or not she is learning at this point.	I appreciate the teachers (and admin) and how quickly they had to adapt to this new reality. I am particularly impressed with the teachers at Copeland and how they've been able to maintain connections using these new technology platforms.
2020/04/17 7:05:29 PM	4	4	4	Well structure and challenges the student	for my son who is advance in math ... he is being force to learn the basics because the lesson plan is generic for the class	would appreciate ... if the teachers could incorporate the advance math classes that they were conducting before school closure over google meet
2020/04/17 7:06:59 PM	4	4	4	I appreciate the flexibility; my daughter is able to sleep in a little (mitigate some of the stress of the circumstances) and work at her pace.	My only concern would be whether or not she is being sufficiently challenged. However, she does very well in school normally, and is continuing to do well now so it seems. I'd be curious how the learning objectives (or materials) have changed, if at all. (I hope the objectives have not!)	Just thank you for your incredible hard work and support during this time - what a blessing to live in this school district.
2020/04/17 7:07:09 PM	3	3	4	I appreciate the grace and flexibility communicated by my child's teacher to do the best we can to help them, but not get stressed out to get everything done. (My child is in kindergarten). I think lessons are thoughtful and o like the variety.	I cannot think of anything at this time.	
2020/04/17 7:08:42 PM	3	3	3	Love the teacher involvement and google meets. This really helps getting my kids focused for the day ahead.	I am concerned about how long it takes my child to do all the lessons. He or she is done within 1 1/2 to 2 hours each day. I love how the teachers are chatting with the kids Dailey before they start their work but maybe a mid day lesson would be great too to keep my kids focused Longer throughout the day?	
2020/04/17 7:17:50 PM	3	3	3	good answer to current pandemic	face to face interaction and ability to follow up on academic issues	
2020/04/17 7:22:59 PM	3	3	3	My child's ability to see other students and teachers (especially XXX XXXXXXXX!) have been so great for morale. More live engagement, even if brief, would be beneficial.	We are grateful for what we have and proud of our teachers for stepping up to the challenge.	As of April 17th our student has had a total of 4 live sessions with other students as well as two teachers. It has been such a positive experience and we are looking forward to more of this.
2020/04/17 7:24:26 PM	3	3	3	Gives kids the opportunity to engage with teachers and other students. Keeps them focused for a few hours per day.	I wonder how much my child is learning?	
2020/04/17 7:27:58 PM	3	2	4	-Flexibility -5th grader has daily check-ins. I think at least weekly zoom/google hangout check ins are worthwhile for maintaining connections to classmates and content. -Available chromebook for each student	-I have no idea what is going on for my 8th grader. Her drama class is the only one that seems to periodically "meet." I assume my child is doing what is needed but that is only because I have received no reports to the contrary. I can't honestly confirm whether or not she is learning at this point.	I appreciate the teachers (and admin) and how quickly they had to adapt to this new reality. I am particularly impressed with the teachers at Copeland and how they've been able to maintain connections using these new technology platforms.
2020/04/17 7:36:22 PM	3	2	4	variety of learning opportunities, less screen time	too many screen time assignments ie seesaw	google classroom has been fun to see!
2020/04/17 7:38:02 PM	3	3	4	I like having required and optional activities depending on how the day is going. There is also a good familiar routine (teacher message, morning announcements, calendar video, and "morning work") and my kindergartener can navigate it on her own.	Will there be any instructional videos made by teachers?	

2020/04/17 7:38:32 PM	3	3	4	<p>Encourages kids to work independently and learn to manage time and tasks. kids have flexibility to develop their own daily routine that works best for them.</p> <p>schoolwork is even more dependent on electronic work which is helpful for my child with dyslexia—teachers who were not consistently using google classroom etc now are using, which helps with my daughter's accommodations.</p> <p>Gives time in day and week for kids to learn and do things at home—make pizza dough or cookies, clean the bathroom, develop a new crafting skill , growing starter plants for garden etc.</p> <p>We especially appreciate teachers that are creating lessons that integrate and work with the home environment and help the kids learn and process our current events, even if it means deviating from their usual plans.</p> <p>Kids also appreciate time to connect with with peers and teachers—they are excited to see them on hangouts.</p>	<p>For 4th grader—1) font size on google classroom is extremely small and he continually skips reading directions—is it possible for the font for all text to be bigger (like it is on the turn it in button—he doesn't miss that) 2) There has been a lot for a 4th grader (and parents) to learn on navigating google classroom and using tools to figure out writing on docs. Teacher has done a nice job modeling for kids and we are all getting it figured out, but that has been the biggest learning curve. 3) He forgets about specials. Is there a way to link it better on the teacher page so he remembers to look at it and even mark as done, which is helpful so he can see in one place what he has done and what else he has to do?</p> <p>For [REDACTED] schooler, is it possible have a more consistent plan for google hangouts across classes? One class meets almost daily, some once a week and one hasn't ever met. Optional office hours and not too many meetings has worked very well. So far we have been managing different times and not missed any, but falling into a consistent weekly routine would be nice.</p>	<p>All things considered, it is going extremely well. Thank you to everyone and all their effort. We are completely comfortable with the level of the workload. Kids are processing and grieving a lot now, so having time and space for parents to work on teaching important life lessons is greatly appreciated.</p>
2020/04/17 7:48:20 PM	2	2	4	<p>Student choice and flexibility are great.</p>	<p>One of my children is a motivated student and is often worried and stressed about finishing all their assignments. We tell them that they don't have to do everything the teacher assigns. It's uncomfortable telling our child to ignore something their teacher assigned. Could the teachers share the message that it is okay to not complete everything?</p> <p>My other child is not able to complete the kg work as assigned. Their stamina is 3-5 minutes and the tasks take longer than that. It takes a long time to complete the work because it has to be broken up into smaller parts. This might just be our child but it might be something to consider for the future.</p>	<p>We love our teachers and their intentions are well placed. We are adjusting their activities to suit our family and children. We are focusing more and more on having a positive supportive family environment instead of work completion or compliance. Please continue to support students and families that aren't "compliant".</p>
2020/04/17 7:56:08 PM	3	3	4	<p>I like the teacher meeting with the children every morning.</p>	<p>I dont have a printer at home, it makes it hard for certain worksheets to be submitted. I can't edit in PDF</p>	<p>The internet in my house slows down from time to time and my son loses connection from time to time when meeting with his teacher.</p>
2020/04/17 7:57:40 PM	3	3	4	<p>Giving parents and kids activities which maintain their child's learning, and lots of reading material</p>	<p>A lot of screen time and use of tech that doesn't involve learning eg writing in seesaw difficult for a child, and we're not trying to teach them use of the app per se, rather phonics or punctuation or whatever, Ideally I'd like to see pictures/instructions thru seesaw but the child writing down the assignment/answers on paper and submitting by photo through seesaw for correction</p>	<p>I think you are all doing a fantastic job with the tools you have and have bent over backwards to keep our children learning and making parents lives easier with a schedule and activities. The social aspect of the google meets is vital at this time. Any suggestions above are just that, not criticisms. I'm very grateful to you all for all the extra work and considerations you have had thrown at you in last few weeks, sincerely, thank you all.</p>
2020/04/17 8:02:51 PM	3	3	2	<p>Thankful for the teachers that are taking the time to provide video lessons or chats.</p>	<p>Address teachers just assigning homework with no lesson or interaction.</p>	<p>My child enjoyed some of the project work her science teacher assigned that was more than just notes & worksheets</p>

2020/04/17 8:12:51 PM	3	2	3	Teachers are super stars.	A lot of pressure on parents for monitoring teacher assignments which can be a challenge for parents that full time work but we understand that there is nothing that can be done for that.	
2020/04/17 8:17:19 PM	2	3	3	I like that for elementary school, two of my kids have regularly scheduled live meetings with the teachers. That has been helpful in ensuring a learning routine, giving the kids an opportunity to talk to the teacher and allowing the kids to interact with other students in their class.	The middle school curriculum (even though my child is in the gifted program) has been significantly lighter than the elementary school. Some teachers have yet to host a live meeting with their students even though we just completed 2 full weeks of eLearning. I believe students would benefit from having regularly scheduled live meetings with their teachers (even if only once or twice a week). For elementary school, I'm concerned that the opportunity for writing assignments have diminished or have perhaps been replaced by flipgrids.	We have yet to hear back regarding a technology ticket opened approximately a week ago for my student at Highland. At times I have had kids share chromebooks so activities can be completed in a timely manner since the Highland chromebook is having issues since the beginning of eLearning. Ensuring an timely and efficient turn around of tech tickets will help students stay on track with eLearning.
2020/04/17 8:26:22 PM	2	2	3	Morning messages, school announcements, entire week planned out at a time	No communication with peers or other classmates. Lessons posted are not from my child's teacher, but from YouTube.	I feel that eLearning is not consistent throughout the district. I know Butterfield kindergarten teachers are recording read alouds, doing weekly Zoom chats, and recording lessons for their students. Copeland kindergarten students have not had any of this.
2020/04/17 8:33:22 PM	3	3	2		My child is done with homework and class in less than three hours and spend a couple of hours a day going over homework with her friends that don't understand the work. That is not right. There is very little interaction with teachers. Some teachers are very good with video chats, but others do nothing. I question the school program at this point.	From talking with other parents different teachers are doing different things even tho they are the same grade. I seriously worry about my child not keeping up with what she needs to know for her grade level.
2020/04/17 8:41:39 PM	3	3	4	flexibility - the autonomy of my daughters completing assignments	I have absolutely no idea if my daughters (3rd and 5th grades) are doing what they should be doing or if they need help due to the independent and autonomous nature of remote learning. I have not had any contact from their teachers yet regarding their personal responsiveness to remote learning so I am assuming that all is going well.	
2020/04/17 8:43:45 PM	4	4		My son seems engaged in the activities and able to navigate it himself. Love the personal journaling	It was confusing how they should turn in some stuff like daily math homework sheet but his teacher helped him figure it out.	Kudos to everyone for adjusting quickly and making the best of a tough situation.
2020/04/17 8:54:48 PM	3	4	4	Structured activities and schedule. The kids and parents need it! Thank you! It is not ideal, but given present circumstances it is a worthwhile tool.	Not enough assignments across all classes. We have a 6th grader and an 8th grader. The activity level for the 8th grader seems considerably light relative to the 6th grader. There does seem to be variability across all the classes. I would like to see more rigor and more consistent assignments.	Elearning is certainly not a substitute for school. I am slightly concerned about our 8th grader's readiness for high school and how that may impact him this fall at LHS.
2020/04/17 8:57:27 PM	3	3	3			
2020/04/17 9:06:46 PM	4	4	4	Love the google meets with the teachers and how kind and encouraging and comforting they are.	There should be daily google meets. My kids need that contact with teachers and classmates. Id like to see a few more math problems assigned each day. And I would discontinue having the kids watching the CNN Covid updates—they are too disturbing for children in my opinion. Too much talk of death and unemployment.	I appreciate all of the effort and hard work the teachers are putting in. I would love to see more opportunities for socialization via google meets such as online games, virtual class parties, virtual dance parties etc so that the kids still feel connected to school.
2020/04/17 9:09:29 PM	3	3	3		Needs to be more challenging	

2020/04/17 9:26:15 PM	3	3	3	For my  leader, eLearning is excellent. Khan Academy is a challenge though. Hope he's really learning math. Seems like he rushes through the online instructions. Wonder if more attention can be given to online math lessons from the teacher?	eLearning for a Kindergartener is not easy and my son is not enthused by class meetings or videos. I'm so grateful for the direction and curriculum though. I'll keep trying. Don't know how hard to push. Will he go to 1st grade?	Thank you for making it happen. We appreciate it!!!
2020/04/17 9:28:09 PM	2	2	4	The activities are appropriate and just the right amount.	My student is considered very average achieving, but is arguing to finish everything and very difficult on the ipad. I wish there could be consumables such as their math books and more writing paper as we do not have a printer.	We appreciate your support and guidance. We are trying the best we can.
2020/04/17 9:35:19 PM	2	2	3	Virtual classroom learning	Younger students require 100% supervision from a parent to complete all assignments. This can lead to many issues when: both parents work, there are other children in the home requiring attention, and daily household needs are constant (groceries, meal prep, regular cleaning, sanitization stress, etc). Consider expanding the virtual classroom times and eliminate some daily assignment requirements that now fall on the parents. Or can the class be broken down into smaller groups on certain days to improve engagement? Consider a couple 1:1 sessions per week with each student? Also concerned about infrequent communication with classmates.	I have not been a good parent trying to be a full-time teacher, full-time employee, and full-time parent. Something has had to give and unfortunately it's been my parenting. And that is really unfortunate. I know these are stressful times for all, but we are a 2 income household with both parents healthy. We are lucky. I don't like to imagine what additional stress would be added to my child's education if either one of those things changed.
2020/04/17 9:38:29 PM	3	2	3	Live google meetings are good to keep people connected	Would be better to have more structure to work for my first grader. He doesn't have many specific activities to keep him busy.	
2020/04/17 9:45:07 PM	3	4	4	The Google Meets are fantastic, and I'm really glad to see how the specials teachers are remaining a part of the educational opportunities. Would definitely like to see how this could be adapted in the future for predictable closures (snow days) and perhaps even for kids who are home sick.	It's beyond D70's control, but it's just really hard on the younger kids who know what to expect from a school setting but didn't have any way to prep for this experience.	Really seems you're doing the best you can given the circumstances, and comments from friends in neighboring districts indicate things are going better here than elsewhere. Wouldn't want to offer anything that might come across as a nitpick, and I'm aware the challenges of meeting each student's unique needs. The short version is the more direct contact we can get with teachers the better — even if it's recorded messages and not interactive — because the teachers and principals are powerful forces in these kids' lives and when we see and hear them in our homes we feel connected. Anyone can hand out a worksheet. The bonds are what make it feel like our school.

				<p>1. Remote Learning Curriculum needs to be extended to what would have been learned in classroom during regular T3. The lesson plans & assignments in the first 2 weeks post Spring break haven't been enough. Student has been completing work within 1-2 hours (sometimes finished in 30 mins).</p> <p>2. Classes 7th Grade that have been more aligned to continue learning have been Social Studies and French. The accelerated classes my student participates in both Language Arts and Math appear to be de-accelerated and not enough material. Students were assigned to study stem words and making notes for word master. No literature instruction has been taught. For Math, parents needs to know the curriculum being planned for T3 to help support. No references to Big Idea Math books for parents to follow. Get the pre-test and tests posted and pre-test answer keys back so parents can work with student. We need more math material covered.</p> <p>3. Limited interaction with teachers and students in actual online learning session. Consider having students meet in google meet in smaller groups to work on assignments how they would have worked in classroom.</p> <p>4. Need to get back to sharing with parents a curriculum list of what is being taught either for the year or by quarter. The document on school website is too generic. No idea where students/classes are in T3 learning plans. Each trimester it could be good by grade for parents to have a syllabus of the class and learning taking place. We can jump on their google notebooks and explore the classrooms but they don't like. They worry we will mess with their assignments when opening and turning in work.</p> <p>5. Science - students were excited for T3 dissection assignment of frogs. This doesn't have to all be missed. Consider still allowing this to be done remote. The teacher does a live dissection demo and dissection videos are weaved into the lesson plan.</p> <p>6. Art - have them do more than 1 drawing for the week. Before remote learning started students were getting bored and some had started having drawing contests and sharing on their snapchat. Make it fun. Group them together teach them techniques to draw or point them to drawing videos or tutorial tools.</p> <p>7. Music - learning guitar was going to be fun and doesn't have to be totally missed. Still recommend trying to get this done with remote learning and instruction. Loan out school guitars, give parents options to rent a guitar and we'd do it. Teacher can demo the instruments online session. Piano was to be learned and likely have students already studying the music that can share/help others in their google meetups. Pair student that knows piano or guitar already to work together to collaborate?</p> <p>6. Google Classroom email function needs to be reconsidered how used. Emails are sent to students for each new assignment and they really don't look or read those emails. They just visit each classroom to see what is due or coming up. Recommend deactivating the auto-emails of assignments to their email account. Save the email function for real emails to communicate with students and teach them how to interact with</p>	<p>Curriculum learned in the normal school year needs to be flexible and extendable to remote/eLearning. Equip the teachers with methods how to instruct online and stay engaged with students.</p> <p>Consider having the instruction continue as the normal school day or at least 3 days of the week M-W-F and T/TH more self-study assignments.</p> <p>Need to start classroom chat platform (Discussion Forum) for students to work together. Students can then talk online and collaborate with each other. Teacher can be a moderator of the chat. Teacher can post a question, students have to participate in discussion and becomes part of their assignment. This would engage them? For example Literature assignment - Teacher could ask -- Who was the protagonist in the story? What supports your</p>
			<p>1. Remote learning is allowing the curriculum to be continued to help close the gap of missing a complete trimester so student's shouldn't have to repeat a grade year.</p> <p>2. HMS Middle School is now enabled for all grades to participate electronically with having google notebooks for all students. This made the transition to eLearning/Remote learning easier. The technology foundation was their and D70 team ensured families were able to connect and provided electronic devices.</p>		

2020/04/17 9:54:47 PM	3	3	3	Clear expectations for each day with variations in modalities If the way materials are presented and responses are gathered	My children are struggling with the limited face to face interactions... it would be great to have an opportunity for synchronous learning or just organized social interactions (PE and music are great, but don't allow the kids to talk with each other)	The quick personalized feedback we get in response to my kindergarteners seesaw posts lights up her face! She loves to hear XXXX XXXXXXXX talk directly to her!
2020/04/17 10:04:44 PM	3	3	4	I am able to see what my child is learning, read directions for their assignments, etc	Some technical difficulties with using Chromebook and worried about 8th grader who had bad grades before this having requirements to graduate	Teachers are doing an awesome job posting assignments and being there for the kids in google meet.! So proud of Highland Middle School
2020/04/17 10:05:32 PM	3	2	3	I like being more involved with my child's education.	The application used for kindergarteners does not allow for easy printing. I have to "air drop" the files to myself (because the iPads don't have e-mail), then e-mail the files to myself, then create .pdfs of the files. then print. A separate e-mail with .pdf versions of the assignments would be helpful for kindergartners who have to focus on writing skills which are difficult to control on a touch screen.	If permissible, classroom meetings with Zoom or another video-conferencing application would be helpful. In our experience, Google Meets is awful.
2020/04/17 10:24:12 PM	4	3	3	It is the right amount of work for my 2nd grader. Getting the remote learning plan for the week is also helpful.	I am a working parent and it can be challenging working fulltime and helping with remote learning. I appreciate the flexibility with lesson plans.	Don't add any additional work- this is just right. If parents want more, make it optional.
2020/04/17 10:33:05 PM	2	1	2	Daily assignments posted on seesaw, some review/ comments on the work submitted. Google meets with class.	There is far too little time with the teacher, and it is spent doing show and tell, while the parents are left to do the teaching and help their kids complete the assignments while working full time.	Chrome books may be helpful at the 1st grade level too, as iPads don't work great for google meets- can't see everyone. Need more actual class time. At least daily.
2020/04/17 10:34:01 PM	3	3	3	Google meets	Email alerts if assignments not submitted	
2020/04/17 10:37:07 PM	3	3	4	The dedication and wonderful teachers! Rockstars!	Consistency-I think it is happening most of the time but would like to emphasize how important it is to keep steady. Keep google meets times consistent and schedule.	Be consistent, especially with google meets and schedule. Some teachers meeting once a week, others meeting everyday.
2020/04/17 10:41:59 PM	3	3	4	Personal connections with teachers and classmates—read alouds, check-ins, etc. I have also liked when teachers have recorded lessons, explanations, etc.—it feels more personal. I realize this is a lot of work and wouldn't expect it for every assignment, but it would be lovely to continue occasionally.	It would be nice to have the full week's assignments released at the beginning of the week so that kids could work ahead when possible. Some teachers are already doing this and we appreciate it.	I hope there will be opportunities for assessment & feedback—comments, writing conferences, etc. In fairness, it's possible that this is already starting to happen and I'm just not fully aware. Also—I am a teacher and realize how much work has gone into adjusting the way that curriculum is delivered. We appreciate the giant effort and especially teachers who are going above and beyond. My daughter's teacher is spending 45m each day reading aloud to the kids, and my son's MS science teacher invited the kids to a virtual scavenger hunt today, just for fun. We are so grateful for the boost that these kinds of extras are giving our kids during this crazy time. Thank you for all that you're doing.
2020/04/17 10:52:59 PM	3	3	4	Flexibility is key. No grades changed, etc beyond March13 is helpful so that learning for the sake of learning rather than completion.	Remote learning 5 days in a row is challenging. Possible to adopt a 4 day a week plan much like D128? Could be helpful to students, parents, and teachers.	
2020/04/17 11:01:21 PM	4	4	4	flexibility on when to complete assignments. Zoom meetings are helpful ways for my children to connect with their classmates once a week, and they enjoy that time.	No concerns.	Our teachers (XXXXXX and XXXXXXXXX) are amazing. I am working from home full time during this pandemic, and it is hard to take the time to help both of my daughters complete every assignment every day (some days are better than others), but we are all doing our best and making it work. I don't feel pressure from the teachers.... only positive attitudes and encouragement.

2020/04/17 11:09:10 PM	2	3	4	I'm happy that my child is able to reconnect with classmates and her teachers	I know some other districts have the kids logging in at 9 am and are basically "in school" all day in each class until 3 pm via devices. I think a more structured elearning program would be beneficial to create some sense of normalcy again	I strongly believe the students need to be engaging with each teacher every day as they would if they were in school
2020/04/18 12:12:49 AM	4	4	4			
2020/04/18 12:19:14 AM	2	4	4	That you are doing anything at all.	Too easy. Students continue to fall behind.	Make it real.
2020/04/18 1:38:20 AM	3	2	4	I like that my child doesn't feel isolated from her classmates and teacher. She enjoys seeing them twice a week and would like to see them more often.	My only concern is the challenge for working parents to ensure their kid/s are learning at a good pace. Especially parents that have to shuffle children to other households. I'm not sure of what can be changed by D70 to help with this concern but I do appreciate everything that has already been done.	
2020/04/18 4:50:30 AM	4	4	4	The mixture of having daily assignments to upload to Seesaw but the kids also being able to see me their teacher and friends three times a week.	Is it enough material to prepare then for the next grade level	
2020/04/18 6:23:24 AM	4	4	3	I appreciate that children are not required to sign in at a specific time. I am very happy when teachers have google meets for face to face interaction. I really wish all would. It would be great to have the grid view instructions so my child can see the whole class and feel more connected.	I wish all teachers would have face to face google meets for more connection. especially now since we will no longer be going back to school. Just once a week would even be great.	
2020/04/18 6:30:49 AM	3	4	4	Weekly agenda so I know what is due when; remote face to face classes	Classes should meet everyday for longer.	You all are doing a great job
2020/04/18 7:07:39 AM	3	4	4			The morning daily class check in has been the most beneficial piece as it keeps my child engaged and on task. Sets a tone for the day. Thank you XXXX XXXX and XXXX XXXX for continuing a great curriculum.
2020/04/18 7:12:07 AM	4	4	4	How creative the teachers have been.	Perhaps introduce playing a game together as a class while on meets once a week.	As a parent, I'm so proud of our district and all involved to make this happen. Thank you!
2020/04/18 7:16:11 AM	3	3	4	I like the meetings. I like the first grade presentations where everything is in one place with links. It makes it easy for parents to follow. We have four kids so having to look at so many different platforms consumes a lot of time. I think XXXXX XXXXX is putting together a checklist for what needs to be completed and I think that's a great idea. If I'm working and my child says they are done, it will be an easy reference for me to ask if everything is completed versus having to go to the different platforms.	I think there is a lot of variation of how much time the teacher is spending with students via google meets. I think there should be a minimum amount and it should be daily.	I really think the schoolwork being out together remotely is excellent. I have been exposed to XXXXX XXXXXXXX, XXXXXXXXXXXXXXX, XXXX XXXXX, and I think the three of them are doing an incredible job. We can see how much effort they are putting into this during an unusual time. I'm thankful we have such versatile teachers. We love the morning announcements too. Helps us get the day started.
2020/04/18 7:30:45 AM	4	4	4	The teacher/student meets are great. We like the connection between their classmates and how the teachers can give lessons via a meet, connect with a student 1:1 for extra help and how the teachers are reading aloud to the students. The set schedule works for our family and the lesson plans are good.	I worry about the quality of work my children are turning in as I don't always get to check it. I also worry about a loss of handwriting skills since everything is typed. I would like if the teachers could send some worksheets for parents to print out as a balance to computer and pen to paper work.	Is there a way to connect the 5th graders with peers from Highland Middle School about the upcoming transition? Or can something be done to honor the last year of elementary school for our kids who are upset about not having the closure for this chapter?
2020/04/18 7:33:54 AM	2	3	4	Daily routine is good	It's not enough for students. 2-3hrs a day isn't enough. Need more vertical class time for core subjects every day!	eLearning needs to move to virtual classroom with regular class approach, just broadcast virtually by the teacher for each scheduled class, everyday.

2020/04/18 7:34:03 AM	4	4	4	My oldest (grade 4) has loved working at her own pace throughout the course of the day.	None, I realize that the teachers in the fall know everyone will need a few extra weeks of "get back into school mode" time.	I would encourage you to require all student's webcams to be turned on during instruction. Having a blank picture on the screen tells the teacher and other students that the student behind the blank image may or may not be there and listening. It's a simple way to hold the kids accountable for attendance.
2020/04/18 7:44:58 AM	3	3	4	The flexibility and support from the teachers.	For my son- we are missing out on speech and OT... some activities are a little to advanced. For my daughter 7th grade I like to see the teachers host zoom meetings more often. They should be lecturing a quick 10 every day. If the kids have a schedule and have to hop online, it will keep them engaged.	
2020/04/18 7:54:35 AM	3	4	4	Self-paced learning is good for my daughter	I can't tell if she is retaining what she is learning.	
2020/04/18 7:55:29 AM	3	1	3	That I'm learning 4Th grade all over again. I'm learning how to help my child understand the concepts	Instructional learning is absent. The teacher isn't teaching everyday. The students do an all class Google Meets for about 10 min in the morning to check in and understand what assignments are due for the day. Then the parents are left to teach their child the math/reading/social studies/writing work and help them complete the assignments the rest of the day. There are optional office hours for just one hour a day to ask questions. My husband and I both work and our new role as home teacher is taking up 3-4 hours away from our own work day. Very challenging to work/teach/parent simultaneously.	I understand that elementary teachers are new to an online work environment and that they've had to adjust quickly. I'm hoping before the school year concludes that they can find a more productive way to conduct the school day remotely and attempt to mimic what they were doing in the class before all of this. Some ideas to consider: teaching the class in small groups (5-10 kids at a time) and then bringing the class together again to discuss and share lessons learned together for a few minutes; holding a 20 min call with each student everyday to review their work and get some 1:1 instruction time. I've noticed our teacher has difficulty sharing her screen so students can see the material she's sharing or trying to explain. Can the District help teachers find solutions to leading a lesson online? Maybe Google Meets has some features that could better assist with leading a lesson? Nonetheless remote learning will be needed in the future as it will be an outcome of our new normal. It's good to work out the kinks now. It's important schools can easily transition from in person to remote learning so there is less disruption and routine isn't lost. Thank you for soliciting our feedback! I'm proud to be a part of D70 and thank you for your leadership!
2020/04/18 8:01:36 AM	3	3	4	I like that my children are able to see and hear their teacher and classmates via google meet. I think this is extremely important in supporting learning at home. I also think it helps our kids emotionally to be able to see everyone they miss so much.	I think there are additional challenges at the middle school level. There are so many assignments posted in google classroom across all classes. I find it to be a lot to navigate. Also, teachers are using different ways to invite students to google meets, and it is hard to find the link sometimes (email, google classroom assignment, or in a slide show). When links are provided just 10 minutes before a google meet, there is no time to problem solve if there is a tech issue or if the link isn't working.	I am so grateful for the hard work all district 70 staff is doing to support our children and their education! Thank you!!!
2020/04/18 8:48:36 AM	1	1	1	A full, class-like experience, including PE, recess, lunch break.	It is NOT structured enough!	Kids should log in everyday for a structured experience and a chance to interact with their classmates. The "optional" login time does not work.

2020/04/18 8:50:18 AM	3	3	3	I like that it's comprehensive: Each class appears to have a curriculum. The video chats with teachers are very nice too.	I think the content is too easy. The children are only engaged for a couple of hours a day, at most, and when it's over it doesn't appear that they have any "homework". When the sessions are over, school is done.	Are there any other extra credit options? Are there any other online resources that can be explored more?
2020/04/18 8:53:27 AM	1	3	3			How can a child doing 1 to 2 hours of work every day possibly be equivalent to a full day at school? Do you anticipate delays in learning and how this will impact children moving to the next grade in the fall? Are teachers and other workers in the district working full days remotely? If no has their pay been impacted? I would hope that the district would consider the enormous tax dollars that go into education and be able to explain exactly are we paying for right now.
2020/04/18 8:57:31 AM	1	3	3	The video session with live teacher	Making things "optional", no instruction on new concepts, one child With ADHD that this format does not work for!	I don't believe these children will grasp the material they are missing or Doing remotely. We need to plan to review this in the curriculum next fall for the upcoming grade. I am most concerned for al material in 5th grade (going up to HMS). I feel he's sliding backwards and incredibly dependent on me to Guide his daily assignments and work. He will be behind for hms. For my gifted 8th grader, my biggest concern is the math. I don't know that he can learn trig remotely and he will need this for important tests like The ACT in his future!
2020/04/18 9:01:13 AM	2	3	3		Face time with the teachers a d kids on individual level	
2020/04/18 9:30:26 AM	2	3	2	I have Elementary and middle school kids. The elementary program is laid out for what the week will look like very well and providing other activites for when the assigned work is complete and you feel that your child needs more. I don't see this in middle school at all.	No real instruction time from the teachers. I think there should be more true assigned zoom time with the teachers and classmates to interact and learn. I also do not think the middle school kids are being assigned enough work to fill the day.	I hear what other school districts are doing around the country and even our neighboring districts. I know we are nowhere near the bottom of the elearning programs and glad for that, but considering we move here mostly for the schools that we were not better prepared and still do not have a stronger program is disappointing. Seeing what other schools are doing it is dissapointing to see where we are with a program.
2020/04/18 9:42:40 AM	3	3	4	From the school aspect, everything is fine. It is difficult to motivate my child in a less structured environment, but that is not the fault of D70. I really appreciate the time and care given by teachers who are reaching out to him when he is not getting his work done in a timely fashion. The Highland teachers are awesome!	NA	Thank you for requesting our feedback. Best wishes as you continue forth in this journey. As a teacher myself, I understand the challenges involved with maintaining balance at home and school (from home). Thank you for all that you do!
2020/04/18 10:05:44 AM	3	4	4	the engagement from teacher and the variety of assignment	More interactions with teacher virtually via google meet, especially with smaller groups of students	my 2nd grader finishes all assignments in less than one hour. We wish there's more interaction with the teacher virtually. The teacher is available online for questions, but at this age, it only works when teacher proactively schedule meetings with subgroups of students. I see the huge difference with my 4th grader, exceptional positive elearning experience because of the exceptional teacher engagement- google meet everyday and subgroup meetings regularly.

2020/04/18 10:09:46 AM	2	3	3	That flexibility is part of the process since everyone is trying to figure out how to do online everything that needs to be done- eLearning and working at home	That my child will not have gone through the same amount of material before moving on to high school next year	
2020/04/18 10:15:05 AM	3	3	4	I like that the teacher have calls with the entire classroom on a regular basis.	I do not know that there is enough content each day for the students.	I think, moving forward, there should be more work required of the students.
2020/04/18 10:27:53 AM	3	3	3	He enjoys the ability to load videos and engage with his fellow classmates while sharing pieces of home.	Some of the links aren't working on the computer given. It's also a challenge to load pictures onto Google classroom.	
2020/04/18 10:32:58 AM	4	4	4	Ease of use and the fact that my 7th grader understands the process and can work independently. Teachers respond to my daughter if she needs help in any way. Very impressive.	None	My daughter's Highland teachers are incredible. She genuinely is still motivated to work on school assignments and to connect with teachers and classmates. I'm so very thankful for this!
2020/04/18 10:33:48 AM	4	4	4	I like that the assignments are thoughtfully laid out and prepared. They are easy to implement. Great job so far!	Just keep it up! The face time with teachers is very helpful to my kids.	
2020/04/18 10:54:50 AM	3	3	4	My two daughters xxxxxxx have been engaged in the learning. My xx grader has been fairly independent on her work. My xxx is less independent, but still can do most work on her own with some guidance.	Both of my children are finishing before noon, so more work could be given. I have not seen new concepts introduced. I am not sure if this is intentional, but with the students not returning to school this year, it seems like some new concepts would be beneficial for preparing for next year. If the students are doing the work, please don't hold back the curriculum or it is a waste of their time.	
2020/04/18 11:09:03 AM	3	3	4	I like the google meets so the kids can "see" other kids.	I am concerned that the curriculum is not as challenging as it could be. It seems like they are not expected to put in as many hours as they would if they were in school. Unfortunately my kids do not seem to be as motivated to do the work when they are "not graded".	It would be nice if the google meets and time sensitive assignments were entered into the calendars So the kids can look at their week at one glance. I think this would keep them more organized and accountable. Both of us are working in and out of the house so we cannot peer over their shoulders all the time. I know this is a helluva lot of work for the teachers, but I would appreciate a bit more structure to the day for the middle schoolers. In any case, thank you for all that has been done.
2020/04/18 11:24:44 AM	3	4	4	Very good communication from school and teachers. Teachers have been so positive and helpful! We appreciate all the hard work that all teachers have put into this. They are amazing!!!!	I would look at maxing each google call to 15-20 minutes. There are days when our child has 2 hours of work along with 45-60 minutes of google meets. The work is good but the google meets can be a bit overwhelming when done daily.	
2020/04/18 11:28:32 AM	3	3	4	Kids can do it on their pace	Need a bit more work for the kids as they seems to finish in under 2 hours.	I think they are doing a great job given the circumstances.
2020/04/18 11:38:52 AM	3	4	3	It's keeping their minds active and they get to connect with some, if not all, of their classmates.	I'm concerned about us meeting the five hour minimum to hit the state requirements. I don't fell like we are even coming close to that number. Secondly, I'm concerned that children with special needs are not getting their needs met. I've heard from parents struggling to get connected with their teachers, work being limited and other issues. I realize this is more of a case by case basis and I don't want to see those kids being left behind.	Overall I think this has been a valiant effort by the teachers, staff and district office. Cheers to that. I think it's important that the board, staff and teachers consider steps to make the program even better. Like possible incorporate some of what is going on at the high school where I see much more work being done at the student level.
2020/04/18 11:48:45 AM	2	1	2	Daily assignments posted on seesaw, some review/ comments on the work submitted. Google meets with class.	There is far too little time with the teacher, and it is spent doing show and tell, while the parents are left to do the teaching and help their kids complete the assignments while working full time.	Chrome books may be helpful at the 1st grade level too, as iPads don't work great for google meets- can't see everyone. Need more actual class time. At least daily.

2020/04/18 11:54:15 AM	3	3	4	I like that the teachers are trying to make it easy to find the assignments and explain what is due	I honestly think there could be more work given. I also think it would be nice if the classes corresponded to their actual schedules. So teachers teach during class period time and had an actual school day	
2020/04/18 11:58:51 AM	3	2	4	My children have loved the Google Hangouts and connecting with their friends and teachers! For our elementary aged children, the assignments have been a good amount and level for them.	I am concerned about the amount of work that my 6th grader has had. My husband and I are both high school teachers, and have been surprised at the length of assignments in some of her classes. For example, in her health class Friday, she had to do 5 different things. For students who are adapting to middle school still, and working on time management skills as well as adjusting to the new world of e-learning, it has been a lot for her. It usually takes her about 4-5 hours to get through her assignments, and this has been a struggle for her, partly due to her anxiety. Perhaps reducing or adjusting the pacing for the middle schoolers would be appropriate. I'm not sure what the directive has been from admin to the teachers, but it has been a lot.	
2020/04/18 12:36:37 PM	3	2	3	Good to have the option when schools are closed. But, long term kids need interaction.	Kids can't print documents at home from their chrome books. Can we enable that capability?	
2020/04/18 12:39:09 PM	3	3	3	Google Meets/Hangouts is working well because it is helpful to have the direct contact with the teachers.	Both of our children are completing the material very quickly - in about 1 to 2 hours - so I am concerned that there is not enough material being provided.	Thank you for all your efforts; I know this is a unique situation!
2020/04/18 12:59:20 PM	2	1	4	For middle schoolers, getting together with their teachers and classmates on a google meet is nice. This way, the teachers and kids can have a sort of "in person" session, at least as best they can given the circumstances. Sadly, this is happening (at least for 7th grade) very infrequently (i.e., last week, just one of my son's many classes met once). I know other schools meet much more frequently (on Zoom I believe). At the high school level, some teachers provide a lecture every day at the same time (for example, from 1p-2p, MTTHFr, a teacher lectures his AP European history class in real time). This gives a better sense of normalcy/routine. And actually lets the teacher teach an assignment, rather than just post an assignment online that the kids have to figure out how to do on their own (and usually, the parent has to help with).	My concern is: that I am my children's teacher... which is impossible to be while I am at work. So, their education is greatly suffering. As far as what to change.... on the elementary school level, it was nice when the packet of work was printed out and handed out to parents (that happened for the optional learning assignments). This saved so much time for me personally, as I didn't have to hunt all over Google classroom to try to find worksheets. It also saved me the frustration I have at home with our printer, which often decides not to work. Finally, it really helps my 2nd grader, as he can sustain his attention for much longer when doing assignments with paper/pencil, rather than typing on a Chromebook (after about 3-5 min of typing an assignment on a screen, he is getting distracted and clicking all over the screen, opening different tabs, and eventually just leaves his chair/desk).	Remote learning is not working too well for this family. I spend more time trying to find my kids' assignments on google classroom, than they actually spend on doing the assignments. They get antsy staring at a computer screen for learning, and aren't retaining what they are looking at. Some teachers are doing an amazing job offering their assistance, but others aren't, leaving me the responsibility to teach my kids. I really wish I could offer some more helpful ideas/feedback to make this situation better, but with the governor mandating schools to close, what else can be done? I just don't know...all I know is that what is being done on a daily basis at home, is NOT equating to a day of school. Hopefully, schools will reopen sooner than planned, or if not, perhaps they can open in June for a few weeks of "real" learning (i.e. get rid of 4 weeks of optional summer school, and replace it with mandatory school).

2020/04/18 12:59:47 PM	4	4	4	<p>Adler teachers are doing a fantastic job. The morning "check-in" meetings with the teacher and all students is very helpful. One of our teachers stays online most of each day so kids can go back into the virtual meeting room at any time for her help. She is extremely easy to reach and is helpful throughout the school day. That teacher also has a "check in" sheet that asks if the student has located all of the items due for the day and asks if the student can access everything and if they know what to do. There is then a "check out" sheet at the end of each day to wrap-up and check again for any gaps.</p> <p>Allowing flexibility is key. Understanding that a child may complete work on a schedule that works for the family.</p> <p>**Key is that students are given a full week's worth of assignments on Monday morning. This allows the family to find a schedule that works for them and helps the students plan the week.</p>	Our experience with Adler has been going well so far.	
2020/04/18 1:06:52 PM	3	3	3	<p>HMS: Some of the teachers are providing really good Google Slide decks that walk the student through a topic or assignment.</p> <p>HMS: assignments are clear and submitting assignments is easy.</p>	<p>HMS: would like to have the week of assignments laid out and available on Monday morning to give families more flexibility.</p> <p>HMS: Teachers should have, at minimum, 2 hours each day for office hours where they are sitting in a virtual classroom waiting for students so that students can easily have questions answered in person without an email back-and-forth. HMS teachers have not been as accessible as the K-5 teachers.</p> <p>HMS: Teachers could augment Google Slide decks with short, recorded video lessons or links to Khan Academy or other reputable sources.</p>	We are very grateful for our teachers and administrators that have made huge changes in a very short time frame in order to serve D70 students and families!
2020/04/18 1:37:06 PM	3	3	2	2 weekly morning meetings with the entire class	We are inundated with emails from teachers, principals, superintendents, therapist staff, all with different instructions to do this and go to this web site and register for this and print this out. It has been overwhelming. I realize it has been difficult for staff as well but with both parents working full-time, it has been a huge effort to keep up with everything. Perhaps scheduling more online time with the kids and giving them instructions (5th graders) directly would be helpful?	
2020/04/18 1:44:16 PM	4	4	4		I would like the children to have more assignments as it still feels light. I would also like activities to be identified for kids who may be advanced in certain subjects.	
2020/04/18 1:44:45 PM	4	4	4	I think the teachers are doing an excellent job!		

2020/04/18 2:30:07 PM	3	3	4	I really like the regular teacher contact. The kids love that aspect of it as well, and they respond much better to their assignments knowing that those assignments are coming from their teachers rather than from us.	Our only concerns are with the situation itself. It's just incredibly difficult to help the kids with their schoolwork and maintain two full-time jobs, all with no childcare help. I think the school has been doing a great job, though, in giving assignments that the kids can complete and submit independently. Our third grader is almost entirely independent. Our first grader needs a little more help, but he is getting better. I would just encourage the school to keep working hard to structure assignments with a focus on independence.	
2020/04/18 2:53:23 PM	3	3	3	We (parent and child) are benefitting from structure. I as a parent appreciate that my child does not have to "be in class" for many hours per day, yet is still challenged to learn. Check-ins are great though because my child is particularly fond of XXXX XXXXXXXXXX and XXX XXXXXXXXXX, and she hates not physically being in their classes. I also absolutely LOVE having a spreadsheet of all the upcoming work in one google document, with further details being found under each teacher's area. This is absolutely essential to us being able to keep up...great job! The other thing I love is being able to watch some of the video lessons... parents like to learn too :)	I only have two complaints really and one is that a few teachers schedule meets on the later side as opposed to a few days ahead of time, which I understand - it can't be easy to coordinate. I don't think there is much that can be done about that but we have missed a few as a result. My second complaint is this: I fail to understand why 6th grade band has to start at 9:30 on a Monday. Just like any given Sunday, it is hard to transition back into school on Monday and it is so much more difficult now that this mental and physical disruption has happened. Is the band schedule so filled that they can't meet at a later time?	Most teachers have been kind, very thoughtful and loving towards our kids. We so appreciate that. A special shout-out goes to our teachers XXXX XXXXXXXXXX, XXX XXXXXXXXXX and XXXX XXXXXX, I would however like to see less pressure from my child's Applied Tech class. It's the only one she stresses out about and there seems to be loads more work for that class than even her gifted classes, which makes zero sense to me. She's spending a lot of time watching videos of Justin Bieber and Lady Gaga just to answer the same questions her and over about them. I don't get it...
2020/04/18 3:13:08 PM	2	3	3	I like that my kids are very independent (6th [REDACTED] and have a good grasp of all the google classroom apps etc.	I am extremely disappointed in the lack of preparation d70 had put into place before the school closures. You had all of last year to figure this out and frankly its embarrassing compared to other districts also considered to be "10s". Remote learning so far for my kids is kind of a joke. It takes them 2 hours at most. I understand that the teachers may be facing home challenges with helping their own younger kids but I do not understand why the teachers can not teach a lesson and film it and broadcast it for all the classes then have Question times etc for face to face Zoom or Google Meet teaching and learning opportunities vs just a google meet "check in". My son is in 8th grade gifted math learning trigonometry and his teacher pointed them to some videos online to learn it which he didn't understand at all so he found a different resource to teach himself which is great but I don't understand why she isn't teaching them?	Please take the time or at least this summer to beef up the remote learning and to make it a longer more comparable school day.
2020/04/18 4:54:59 PM	2	2	3	Flexible timing	Seems to be all self learning, teacher not assessable in moment of need	A high likelihood exists we may be doing more remote learning this fall. We need a better plan for that scenario
2020/04/18 5:03:07 PM	2	2	3	The meets with the teachers and their classes are critical.	The meets with teachers and fellow students should be longer and more frequent, and there should be more guidance from the teachers on how the day goes. They should try to teach at least one or two subjects per week, in my opinion, not just do 10-minute check-ins like they are doing now. More work needs to be assigned. What the kids have been given to this point is five hours in theory only; it's more like 90 minutes to two hours.	Teachers should be expected to continue fully educating children as best they can during this time. It's challenging for all of us, not just them. The kids are the priority, and this has the potential to be devastating for their development. The governor's premature decision to give up and shut it down for the year means we've got two more months of learning - it's not time to just cruise until June 4. I feel as if the e-learning has been getting slowly better since it started; every effort should be made to continue that and do considerably more.

2020/04/18 5:07:08 PM	4	4	4	flexible schedule, accountability through assignments with explicit expectations including due date and time	1) explicitly required whole class Meet for kids to stay connected socially with peers, 2) training of age-appropriate time management skills (say using Google Calendar, a physical planner, or a time sheet) for kids to efficiently manage time on different assignments, and time between work and play every day	Hearty thanks to all the hard work of teachers and administrators!
2020/04/18 5:30:47 PM	3	3	3		The amount of work for my 7th grader in each class seems sporadic and highly variable. A more unified/consensus syllabus would help since each teacher seems to be doing their own thing with little coordination or clear direction. Also, is the bandwidth high enough to have teachers actually teach lessons via zoom or some other conferencing app?	it would be nice to have a little 1:1 time with elementary age teachers each week for each student, just as an individual check-in, since otherwise students seem to be left on their own to do work and turn stuff in.
2020/04/18 5:39:31 PM	4	4	4	I like that my student can manage much of this on his own and that his teacher/school/district (whoever was behind it) has it set up such a way that he can follow his schedule very easily.	I am slightly concerned that he may not be challenged enough for some aspects. I have been in touch with his teacher and we are working on ways to perhaps get him out of the "i'm at home mode so I coast" and into more of a school mindset.	His teacher, XXXXX XXXXXX , has been great about meeting with the class twice a week and having "office hours" set up for any questions the kids may have on their schedule. She has also been very easy to get a hold of and work with for concerns and questions we all may have.
2020/04/18 5:45:59 PM	3	3	4	I like the daily google classroom meetings that my son's 1st grade teacher does. They last about an hour and there is an explanation of the assignments and discussion. They occur at 9 am daily and I feel it's a good start to the day.	My son in 1st grade has 3 meetings a week, 9 am on mon and fri and 1 pm on wednesdays. So, tuesday, wed and thursdays, it's me getting him started with remote learning in the morning, maybe with a 1 minute video from the teacher. This is challenging. I think it'd be great to have the meeting occur daily in the morning, similar to 3rd grade. I realize this is all so new and appreciate all efforts thus far, but now that we are elearning until June, I hope for more live teaching occurring during the meetings and introduction of new material, rather than links to videos.	
2020/04/18 5:47:16 PM	4	3	4	Fortunately my first-grader is very self-motivated and quite smart, so she is doing very well with remote learning. Our child in the ECE program is a little more difficult to get him to engage, but with televisits with his teachers and therapists he is becoming more receptive every day. The Seesaw app makes it very easy to complete assignments for both kids. Both teachers have been very engaged.	My son missing out on in-person therapies, but there is nothing we can change about that, so we are embracing the teletherapy visits and doing what we can throughout the days.	
2020/04/18 6:37:30 PM	3	2	3	The amount of material covered.	Too many emails. Need to be condensed in quantity and quality (more concise), not essay format, but bullets/highlights. Login/passkeys etc. should be more simple instead of just the automatically assigned code.	
2020/04/18 8:43:08 PM	3	1	4		More live video chats with teachers individually and with the entire class. Our kids miss the interaction with both.	

2020/04/18 8:46:24 PM	3	3	4	The xxxxxx Kindergarten teachers, electives teachers, and administrators have worked hard to provide our students engaging learning opportunities at home. Their daily lessons and good morning videos, as well as their weekly virtual classes, have provided continuity and care for our children. Communication by all members of the Butterfield staff and administration, as well as by the D70 administration, has always been helpful and responsive. Our family appreciates everyone's dedication to their students and their school community at this time. Thank you!		
2020/04/18 8:56:13 PM	2	2	3	The kids seem to enjoy the time to have social interactions with teachers and friends.	I feel that the e-learning does not provide enough content or challenge to the kids to advance their education. I am not convinced that the children will reach their expected education standard at the end of school year. Is there a more concrete curriculum for the rest of the school year?	How is the D70 e-learning program compared to the neighboring districts? Can the board provide some benchmark results?
2020/04/18 9:13:48 PM	4	4	4	Continue online chats with teachers.	No concerns	
2020/04/18 9:54:45 PM	3	3	4	Interactions with her teacher	Some of the tech pieces are a lot for a first grader to navigate	Seems to be a good amount of work for the age. Curious what the expecting are for knowledge next year.
2020/04/18 10:16:07 PM	4	4	4	The activities are such that my 4th and 5th grader can work independently with minimal assistance from me and my husband.	I would like to see D70 consider making elearning more rigorous so that students are challenged just as much as if they were in school.	
2020/04/19 12:03:57 AM	3	3	4	Google meet where teachers and students are meeting virtually.	Time for online classes should be increased	
2020/04/19 7:39:32 AM	3	2	3		I feel that for elementary age kids, it is vital to have more hands on/ guidance from their teacher, there should be a daily group meeting to explain them the main lessons of the day and than throughout the day at least a 5 min one on one to discuss their work and review the important points for the day.	While these are extreme times, and we appreciate more than ever what you do every day, most parents are not qualified to teach our kids. We will gladly supervise their activities but please include more guidance at their level on a daily basis.
2020/04/19 8:38:29 AM	4	4	4	We have 2 students in D70 (1 at Copeland and 1 at HMS). I love the morning meeting time of my daughters Copeland 4th grade teacher. They meet as a class everyday for at least 30 minutes and she enjoys seeing her classmates and socializing as much as anything. My HMS student is very motivated and is able to attend meetings as needed and the work load is perfect. For us it's been great!	We think it's going well!	We have no issues. Thanks for all the hard work by all the teachers and admin in D70!! Stay healthy.
2020/04/19 8:48:17 AM	3	3	3	Elementary to keep chromebooks. XXXXXXXXXX has been FANTASTIC!!! I cannot give this teacher enough accolades. You can tell he truly cares about all the kids and he goes so far above and beyond every single day. I've heard amazing things about him for years and now I know why. Hands down the BEST teacher we have ever had in the 8 years we have been in D70!!!	Highland needs more work. Currently, what they have takes my student two hours max on a "busy" day.	

2020/04/19 9:10:46 AM	4	3	2			We greatly appreciate Dr Barbini's notes and communication keeping us up to date on this evolving situation. To his point, this is an unprecedented situation in our lifetimes. Dr Barbini's and team's dedication to our children, honesty and steadfastness during this time is tremendously appreciated. Thank you
2020/04/19 9:15:23 AM	3	2	3	Keeps my daughter engaged. It's 'something' in lieu of not having classes. It gives me an opportunity to check up on progress	I don't have the time, nor does my wife to monitor as much as we would like. Ensure that everything that is included is working / we can gain access. Ensure that teachers post XXXXXXXXXXXX morning messages on their sites...accessing these isn't easy. I'd also prefer more mandatory work (2 hours mandatory and 3 hours enrichment doesn't seem enough work - when kids see something as 'optional' they're inclined to not choose to do it).	
2020/04/19 9:18:02 AM	3	3	4	I like how the lessons are prepared a week at a time so we can see the whole week at a glance. The teachers are working very hard and have such dedication! I love the Zoom meetings that my daughter gets daily and her teacher has office hours every day if there are questions. My kids know how to navigate to the different screens to find Seesaw and Google Classroom, etc. so that is nice because I'm not sure I would be able to help them in that dept. :)	1) I would love teacher feedback on the homework so my kids can feel value in their work. 2) It is really hard for my kids to use the writing tool to solve math problems and complete other work directly on the screen. We have had to copy and print and take pictures to send, so if the work is not available in pdf form, it can be challenging. If there is a way to have materials available in hard copy, that would be a huge help! An added bonus is my kids won't have to look at a screen for so long.	Thank you for sending this survey and allowing parent feedback!!
2020/04/19 10:02:38 AM	3	3	3	Flexible structure	Keeping the kids who need accommodations on track while serum betting able to get my own work done. Also, so many places to have to check for making sure everything is done.	One place for all info. Too many emails. Emails are too wordy...bullet points, instead of long novels
2020/04/19 10:03:36 AM	4	3	4		The use of an ipad for 1st grade learning is challenging. Activities that would take my child 10mins to complete on paper are taking over 30mins due to technological difficulties with text boxes, playing with fonts and colors and just not knowing how to type yet. This is leading to much more hands on time from me just to work through the tech issues.	I love that I can see the upcoming activities on Sunday night, but it would be very helpful to have access to actual lessons for the entire week. There are some days when my kids is capable of doing more, then there are some days when she just cannot complete it without a fight.
2020/04/19 10:12:13 AM	3	3	4	Videos! Human contact is critical	More videos for HMS	Thanks for doing this. Proud of our district!
2020/04/19 10:39:51 AM	2	2	4	Google Meets with teachers are helping my children feel connected and that they're expected to do schoolwork not by me as a parent, but by their teacher/school.	K-5 students are used to having a teacher physically tell them their schedule or that it's time to walk down the hall to music class. A set weekly schedule is great, but a last-minute notice about a new or canceled e-meeting will likely get missed by kids not accustomed to checking their email hourly.	We really appreciate all the effort making remote learning possible. Thank you administrators and teachers!
2020/04/19 11:20:20 AM	4	4	4	The teachers are doing AMAZING things every day. XXXXXXXXXXXX is truly going above and beyond for her students. Also, XXXXXXXXXXXX, XXXXXXX XXXXXXXXXXXXXXX, XXXXXXXXXXX, XXXXXXX, XXXXXXXXXXX, and XXXXXXXXXXXXXXX, deserve great praise for all of their incredible work. I am so thankful for all the hard work and effort these teachers are making each day to have learning continue and to assist their students.		I am so thankful for everything District 70 is doing for students! XXXXXXXXXXXX and XXXXXXXXXXXXXXX are wonderful and so are all the staff members in their buildings.
2020/04/19 1:29:01 PM	3	3	3	Daily meetings; scheduled activities	meeting calendar times - extra curricular activities - not clear when these are (music)	

2020/04/19 5:42:01 PM	2	2	2	A daily grid of action items to complete on the student's own time.	I believe there is too much screen time. More writing and math worksheets should be given.	
2020/04/19 6:30:40 PM	4	3	4	The dedication from all the teachers has been amazing! They are doing a wonderful job!	More "Meets" for students so they can see their friends...maybe weekly.	None. Thank you for your communication.
2020/04/19 6:56:52 PM	1	1	4	When the teacher connects with them online and actually tries to teach a lesson	Lack of content.	For little ones the iPad is very frustrating to try and write with a finger
2020/04/19 7:34:56 PM	3	3	3	I enjoy learning also, and it's nice to see the smile come at the same time as the answer does	When a correct answer isn't put in the box, and a wrong one is there, I think the teacher should have a way to explain the problem, and show the correct answer	
2020/04/19 8:07:07 PM	3	3	4	We are happy with the support that is being provided by diverse learners staff, including case managers/co-teachers, and social workers.	My biggest concern is that no instruction is being provided. Teachers have been posting assignments daily with instructions and are available to help students if the student reaches out to them. Some teachers are holding Google Meet sessions as drop-in help sessions or will set up a time to meet with students individually if needed. It would be more helpful for our students if teachers to have a live stream or recorded lessons that include instruction with examples and/or opportunities for students to ask questions through a group chat.	When using Google Meet, teachers and other educators should utilize the recording feature within the tool to archive the lesson for future use. When recording a Google Meet lesson, teachers must notify students that the lesson will be recorded and archived for future viewing. Google Live Stream is a one-way video streaming tool. The host streams his/her screen to demonstrate or instruct. Google Meet is a collaborative video conferencing tool. All attendees are able to participate in live conversation.
2020/04/19 8:10:22 PM	3	2	3		Printing, scanning, I would prefer all assignments to be able to be submitted online whether it be an editable PDF or multiple choice forms.	Also there are so many emails to sift through on our child's accounts. It gets overwhelming to sort what is needed and not.
2020/04/19 9:12:36 PM	3	2	3	I think its an adequate substitute given the circumstances but there isn't much I would like to incorporate into the regular routine.	The work should be pushed out the night before as opposed to 9:00 a.m. Both of us work full time and we prefer to be as organized as possible for the day. Given that our kids get up very early it is a fair amount of wasted time and delays planning for the day.	

2020/04/19 10:54:37 PM	2	2	3	Daily assignments are helpful;	<ul style="list-style-type: none"> - Remote learning is a "peanut butter" approach in that all children get the same assignments yet at this time of the school year, teachers are well aware of which students need slower / more advanced work. My son has completed all assigned tasks in 60-90 minutes per day which seems like much too little work. - New concepts don't seem to be introduced. The stated program goal is about holding the status quo yet technology through "meet" would allow a "classroom type setting" for new concepts. It seems irresponsible to expect that nothing new will be gained for 9 weeks of elearning. Additionally, it will be difficult to hold student attention with no new concepts. - There is little opportunity for interaction between students or with the teacher. I do appreciate that the teacher moved from one 30 minute "meet" session in week one to 3 in week two, however social / emotional distance is one of the most tragic outcomes of this virus. The social emotional growth of students is critical. Parents play a role but the independence that comes with learning this skill in the school setting is critical. - it is very difficult to try to monitor all the different websites to understand what work is required and what has been done. That was the option given to me when I asked how to know if work was completed. At the end of each week of classroom work, we would review the papers brought home and talk about what was learned. In this environment, there is no feedback. 	
2020/04/19 11:03:29 PM	2	2	3	Minimal learning for 1st grade level, seesaw hard to navigate in completing homework, child gets frustrated, teacher should spend time doing one on one virtual meeting, group session is not very helpful for young ones, not much learning	Teacher needs to spend one on one virtual meet weekly for younger kids, my child is in 1st grade, not much learning on their weekly meeting with the whole class	Gifted program should continue to meet weekly for virtual learning. Currently the students are just given a bunch of links that they can do on their own. We need to continue to utilize the gifted teacher doing virtual meets.
2020/04/20 12:02:28 AM	3	2	4	that allows my child to continue learning and advancing in his academic path	structure of the program (scattered), the quality of material being distribute, lack of follow up from the teacher, one on one meetings/reviews, lack of testing to make sure the learning process is working	the program needs to follow up a curriculum that its well structures and sticks to a logical path. Right now it feels like the material given its just to get by until academic school year ends
2020/04/20 1:17:05 AM	3	2	1	Keep progress through Power School I am working full time from home and can't supervise the work or if it's being turned in. I understand no grades are given but dead lines and missing work etc. would be helpful.		
2020/04/20 7:04:41 AM	4	4	4	Its manageable	while the activities are easy for parents to conduct because they are mostly internet based, I worry about what they are not learning since its mostly practice, busywork, etc. Will the teachers still teach about whatever unit was next to learn? (Ocean unit, Chicago unit) etc. Also, I don't understand why the curriculum is not released until 9am on Monday. If you released on Sunday, parents could prepare for Monday mornings and the entire week.	Please consider releasing the learning schedules prior to Monday at 9am.
2020/04/20 7:25:43 AM	3	2	3	Daily tasks - routine	Too much technology and web-based exercises. Physical/paper workbooks would be great (versus random print-outs).	Consolidating all or most web-based activities into one central hub. Rather than multiple sources, tabs and log-ins. The interface is cumbersome.

2020/04/20 7:48:34 AM	4	4	4			
2020/04/20 8:15:30 AM	3	3	4	Connection with the teachers. The virtual lessons and check-ins are highly rated by my children.		Can you address how this may impact kids and learning moving into the next academic year? Will they be behind in their learning goals - how are teachers going to make up what has been missed this year while still teaching the new concepts etc. for the next academic year?
2020/04/20 8:48:00 AM	3	2	3	This isn't easy for anyone - with that said, it's nice these kids can take their time completing work at their individual pace.	I would like to see teachers using Zoom or some other platform to teach their classes. It's important to have that 1:1 interaction. It's very difficult when you have two working parents trying to work from home but also trying to teach and help their children.	
2020/04/20 9:01:16 AM	3	3	3	I'm glad there are activities are available and my child's teacher has always been and continues to be extremely responsive. .	I think more activities in general and more of a variety of activities (at least as options) would be helpful for my kindergartener. So far the ones online have been repetitive and take very little time to complete. I understand how important routine is and that it needs to be accessible for everyone but more options would be great. And options to complete activities offline and upload would also be great. My child's teacher is doing a great job but leading a zoom class on her own without another adult to help mediate is too much for one person and it's hard to keep 20 kindergarteners engaged. Even for adults, every online presentation I have been to (which is basically what the teacher needs to do) involves the presenter and a mediator who fields questions, sees who has a hand raised, etc. I think the teachers need to have that kind of buddy/mediator support when leading in person activities.	Online learning in small groups--kind of like the center approach they use in the classroom would work really well instead of whole class activities for teacher contact/teaching new skills. A group of 4 or 5 kids would be much more productive and meaningful than 20, at least at the younger ages.
2020/04/20 9:14:11 AM	3	4	4	The daily meet calls at 9:00 are helpful to start the day for my child.	No concerns	Because we are missing big events, such as field day, track a thon, showcases, it would be great if days could be dedicated to those in elearning.
2020/04/20 9:27:35 AM	1	1	4			

2020/04/20 9:37:07 AM	2	1	1	Interaction with the teacher. Most of the work done on Chromebook.	Why are we not receiving any actual instruction? This could be either live through Google Hangout or previously recorded - both are ways the teachers are doing chats, read alouds, etc. but no actual teaching! I am not qualified to be my child's teacher. As far as I can tell, he has been playing math games for the last month and received zero actual math instruction. As new concepts are introduced in the games, he is getting frustrated and I have to explain it to him, with absolutely no support from the District as to how to do so. How are we ensuring that common core standards are being met for the year if students are not being instructed in anything new?	The District seems to be totally oblivious to the fact that many of us are dual-working households and that both our jobs expect us to be working and present on phone calls during the hours our children are also trying to do schoolwork. I cannot be my child's teacher and continue to hold down a job (a situation which is precarious in the current economy!) My job is not sympathetic that I have children at home and expects me to be working and taking phone calls during normal working hours. I also cannot expect my children to do all of their schoolwork before 8am or after 5pm when I am available to help and do the teaching (since they are not receiving any actual teaching from the District). Is the alternative that my second grader is expected to teach himself, since I am not available to do so? If this is to continue into June and possibly beyond, the Chromebooks need to be put to actual use to help create as close to a classroom environment as possible. I do not expect my students to be kept occupied from 8am-3pm by District staff, but I do expect that they are actually taught by the teachers that the District is paying to do so. I believe that teaching a profession that requires specialized training and education and deserves to be paid as such - so why is the District treating instruction as "optional" for an entire trimester of the school year?
2020/04/20 9:44:34 AM	4	4	2	Our kids have been self-directed with little help from us. I feel there should be more work. It is only taking them about 1 to 2.5 hours a day. I would also like to see more team project work to keep kids connected. I do think the teams should be assigned if you do this.	My largest concern is I am assuming the kids won't complete the curriculum in its entirety for the year. How will they catch up?	One complaint our kids have had is that some teachers don't post before 9am so they are waiting for the assignments. Overall I think the teachers and admins have done an amazing job at pivoting and being nimble!
2020/04/20 9:59:58 AM	3	3	3	I appreciate the district's flexible approach and a commitment to learning and growing in the process of how to make remote learning work for all students and families. The teachers have been super supportive, many of them going the extra mile to reach out to students with individual needs and also displaying empathy to what students are going through emotionally as well. I also appreciate their efforts to help students connect with classmates through class and club (Highland) meet-ups.	At times, managing a variety of different meetings at different times of the day/week has been a challenge for my 8th grader. But I'm not sure what could be done to change that, if a regular class meet-up is not warranted. Going forward, I wonder if there is opportunity for even more online interaction...where teachers are teaching a lesson "live" and students have the ability to interact. Also, the ability to do partner or group projects?	We appreciate everything you're doing in these most unusual times. We also appreciate Dr. Barbini's thoughtful and frequent communication throughout the process.
2020/04/20 10:03:52 AM	3	3	3	teacher and student interaction is very important	I'm concerned there may not be enough time being spent teaching the kids each lesson	
2020/04/20 10:04:30 AM	3	4	4	One advantage we have seen is that minimal homework has created less stress with our kids. We feel that during the regular school year before shutdown they had too much homework anyways. Also, this type of learning has taught our girls to be more responsible and self sufficient with their time and organization which is a lifetime skill that is needed.	One possibility would be to have an opportunity for the kids to do extra work, if they so desire, for the days that they finish early. Also, that next year they don't have a tough academic year because they are so far behind.	

2020/04/20 10:13:43 AM	3	3	4	The website is easy to navigate and very clear with what the students are required to do. Teachers have been exceptional to responding and staying in touch with the students.	I think more work is needed at the middle school level....not enough to keep students stimulated and in school mode. I understand this may not apply to all students but for the ones who need more, as a parent I am trying to supplement additional things but am worried these things don't apply to the curriculum for my child.	I am concerned if this e-learning will affect the 2020-2021 school year and if the students will be behind with where they should be in their next grade.
2020/04/20 10:32:56 AM	2	1	2	There are no real benefits to the remote learning situation. Having a child with special needs and having to spend most of the day making sure they get their work done, is not ideal for anyone - in particular when trying to keep a full time job as well. Just the way it is unfortunately.	It is concerning that there has not been scheduled more virtual gatherings, therapy sessions (one to one or in groups) with the kids. How are the assigned minutes on the IEP for special services being upheld?	
2020/04/20 10:36:51 AM	3	3	4	I can't say we would ever choose to continue remote learning. That having been said, my son's teachers are doing an absolutely amazing job. We are especially grateful for the Google Meets online so that he can see his teachers and classmates directly. That has been a huge morale booster and something to look forward to in our household!	Nothing so far, although we truly appreciate all those teachers who are scheduling regular Google Meets online. That's been a really vital supplement to the independent assignments and keeps my son feeling as though he's part of a class, not just a lonesome worker bee.	
2020/04/20 10:48:27 AM	4	3	4	I really like the quick response from the teacher regarding all questions and schoolwork.	See below	One thing that has been helpful in our household is the purchase of a stylus pen for the iPad. This has allowed our child to continue practicing his writing skills instead of using his fingers. Perhaps the school could provide students with one. He was having a lot of difficulty trying to draw and write with the amount of space given to him.. even when we did enlarge the screen. Also it provides a chance to keep up with his pencil grip and handwriting practice.
2020/04/20 11:39:20 AM	3	3	3	Instructions and expectations are clear. It is very helpful to have the schedule for the entire week. It's nice having feedback/comments from her teacher in Seesaw when she turns in work.	We are very lucky that we have a functioning printer. This would be very difficult without it. I also think the amount of work each day is a bit too much. Today we have 9 "required" activities for kindergarten, plus 6 optional activities. If we add in the SEL activity from the announcements and any of the "specials" it's too much! I'd love to see less required activities each day so that we might actually have time to look at some of the extras from time to time. Also I'd prefer Google meets just once a week. We have 3 this week, plus a one-on-one with the teacher. Although we greatly appreciate keeping up the social connections with her teacher and classmates, it's too much to keep up with.	
2020/04/20 11:40:50 AM	3	2	4	The kids can do it in their own	My preschool and kindergarten child need a lot more hands on work and it is difficult for me to help when I have a very needy 2 year old.	
2020/04/20 11:55:24 AM	4	4	4		So far it's been a positive experience, especially considering the circumstances! While we have been able to determine if assignments are missing, sometimes we have trouble making sure that our 7th grader is doing their assignments well since Powerschool is not updating with grades. It would be helpful if the grades were still posting, even if the final grade is not going to be affected.	It's pretty wonderful how everyone is coming together to make the best of this terrible situation!

2020/04/20 12:29:11 PM	3	3	4	Our daughter has become more independent in "owning" her education; her time management is growing.	It is not rigorous enough; yet, we comprehend the challenges for teachers as well. There simply was not enough time to prepare for the duration of content needing to be taught via technology. Students complete assignments quickly far beyond the length of a school day.	We become concerned with the lack social interaction/development during this time for elementary children. The more teachers can implement the class connecting/interacting together with peers the better!
2020/04/20 1:17:11 PM	2	3	3	I like the Seesaw app and being able to submit activities, pics and videos to our teachers.	I have to modify most activities given to my child's class as my daughter is not as advanced as others. Sometimes it's tricky for me to think of modifications but we are making do.	
2020/04/20 1:23:12 PM	3	3	4	I like the structure	I would like more in person contact. I would like google meets to be posted more in advance. I would like to see a table like poweschool, where i can check at the end of the day/week did my child submit all their work.	I would like to be able to check did my child submit all their work for the week. This is specially for the children in Middle School.
2020/04/20 1:30:10 PM	3	3	4	Giving the whole week's worth of work on Monday. Having a live meeting with the teacher.	I'm not sure I agree with the amount of work being given. I think most students would be capable of more.	I feel that more time is spent figuring out how to open something, how to submit it, etc. than to the actual objective of the lesson. I'd love to see more class meetings used to teach a concept. For instance, a math lesson could be recorded as a webinar so students could watch at their leisure but would allow the next concept to be taught. Workbooks could be used again--maybe the answers given for parents(or older students) to check if correct. If students aren't understanding, teacher office hours could be used to go through concepts with students who need additional help.
2020/04/20 1:50:12 PM	4	3	4	I like the Google Meets and the use of the SeeSaw app in conjunction with assignments using pen and paper. I love that the special education is meeting via Google Meets too.	My son was making so much progress and I hope that will remain this way.	I hope the students have some closure for this year. Perhaps over the Summer or the first day of school could be one day with their class from this year. Or a party. Perhaps the RFA could help. I have a four year old missing graduation from preschool and a live kindergarten orientation. I hope the kindergarten orientation is rescheduled for in person and they are given extra TLC. Thank you for everything. We are very grateful for the school, staff and how everything is being handled so well with such love, care and grace.
2020/04/20 1:50:57 PM	1	1	4	It was good that you the D70 and Butterfield staff went the extra mile to make sure parents could get the school issued tablet for students.	It doesn't work well for Kindergarten as the parents end up having to risk their jobs to become educators.. Kids at that age need structured, teacher led schooling - that's what our property taxes pay for.	
2020/04/20 1:56:21 PM	3	3	4	I believe it is going as well as it can go. My kids are able to do a good amount of work independently.	Are there more ways the teachers can teach curriculum via their daily meet ups? More math class work together, for example.	
2020/04/20 3:03:24 PM	3	2	3	Our teacher does a great job preparing the materials. I would like to see some face-to face instruction via Zoom, etc. where at least an hour a day the teacher directly interacts with students and we have an opportunity to concentrate on our work.	It has been going relatively well. Just additional workload for parents to oversee and supervise all activities.	

2020/04/20 3:54:56 PM	3	2	3	<p>It is evident which teachers and staff are truly committed to making this work. Many have reached out on a frequent basis and understand the importance of actually talking live to the kids.</p>	<p>There seems to be a large variance from the different grades and even within the grade. At this point, every teacher should be meeting with the full class every day and providing structure to them.</p> <p>I would like to see the teachers have a one on one meeting with each kid at least once a week (could be 10-15 minutes). It would be nice outside the office hours and large class setting. The kids are confused by the submitting and would like to have the interaction with their teacher.</p>	<p>For the staff or teacher resources that don't aren't meeting with kids, they should be helping to facilitate other meetings. We have some teachers who are trying to teach an entire grade while managing the video and mute button.</p> <p>It is impossible to look over my kids shoulder on how they are doing or if all of the work is done, the communication from the teachers has been great. At this point, more is always better!</p>
2020/04/20 4:03:49 PM	3	3	4	<p>The connection to the teacher. My kids love speaking with their teachers daily. They also really like listening to the read aloud recorded by their teacher. I also appreciate the feedback both my child and I am getting from the teacher.</p>		<p>I appreciate all the hard work and dedication the teachers are putting into remote learning. I know it is very difficult for them to put together a plan. Thank you for all you are doing.</p>
2020/04/20 4:05:48 PM	2	2	3	<p>The Weekly schedule is wonderful for the kids to check off their work and I am enjoying learning about the resources/apps they use in school.</p>	<p>My children aren't really engaged in new and challenging learning- which causes them to be "bored" and not engaged in the assignments that sometimes appear to be busy work. I also expected some type of remote instruction. My kindergartner has some type of instruction 2x a week, while my second grader has a meeting once a week that is more social in nature. I love the SEL focus and that we are sensitive to our kids needs- but some type of instruction like they have in school- whether live or pre-recorded 2-3x a week is a reasonable expectation. This will also provide working parents a quick chance to review their work emails or a parent with multiple children to give the other child(ren) time.</p>	<p>In addition to offering instruction via recorded sessions (15-30 minutes depending on age and ability) I would suggest a weekly small group live class (reading/discussion groups) to again engage our children's brains to think and participate.</p>
2020/04/20 4:23:54 PM	3	3	4	<p>Under the circumstances, it seems teachers are doing a great job keeping in touch with students. The amount of work is not overwhelming, which is appreciated. I like when teachers want to connect on Google Meet periodically.</p>	<p>I don't have any specific concerns at this time. I am more worried about what will happen if my kids can't go back to school in August, especially since 2 of them will be at new schools in the fall.</p>	

2020/04/20 4:24:50 PM	2	1	3	I like that there is *something* I guess.	<p>Lots. I used to LOVE D70 and when people asked if about our district I said it was the best. Now I think it's average to below average. Rockland's plan is different than the same grade at Butterfield. Butterfield is doing more for the same grade, why? The only thing that made me feel better about this was knowing all of our kids would be on the same playing field next year bc we all THOUGHT the plans were the same for all schools. I'm also super overwhelmed by the lack of communication when this first happened. D70 teachers told d70 parents they're friends with the district told them they couldn't contact us. While our friends in nearby districts and other states were getting the sweetest emails and face messages saying how they miss our kids and making our kids feel cared for. Then it was just radio silence in d70. You're really lucky Libertyville is such a pleasantville/walk on egg shells kind of town because if it weren't you'd be getting WAY more complaints. Everyone is just complaining to one another in hushed tones. Other districts did their parade in week 1 and 2, so it's a bit underwhelming after the whole mess of d70 delaying elearning, and forbidding the teachers to contact us and their students to get a parade now. People will smile and hold signs up tomorrow bc this is Libertyville and image is so important but they're pissed and disappointed. The lessons out of our school are a total joke. They can be completed in an hour, easily, they're not learning anything new, it's all review. My friends in other districts are getting the most loving videos from principals, teachers, *daily* zoom like lessons so they can see their classmates. You've allowed our kids to continue to be disconnected from one another. I'm SO let down and I used to be your biggest fan.</p>	<p>Nope, I'm done. D70 is subpar Now but more than the lackluster academics part of elearning, I'm mostly sad the staff isn't showing the love and pride and putting the effort in to connect with our kids and help our kids stay connected with each other like other districts are.</p>
2020/04/20 6:22:21 PM	4	4	3	We enjoy that the teachers have zoom calls with our children. It allows that to get more of a visual idea.	N/A	<p>Thank you for giving us the opportunity to continue the education for our kids through a different platform. We appreciate the support given to our children through D70. We look forward to finishing this year strong!</p>
2020/04/20 8:22:21 PM	1	1	2	Google meets with teacher	<p>Are they retaining any of this? Parents are working from home and also have non school age children. My child doesn't know how to access all assignments and requires adult supervision. More Google meet ups and small group meet ups.</p>	<p>Can we minimize the amount of apps that they have to use? Would be good if we knew what the plan is for when they return to school. can there be a 2wk-1 month refresher course? I think our issues are due to the fact our kids are k-2. They are not an independent at learnt at others.</p>
2020/04/20 8:41:40 PM	2	2	3	Structure, visibility of lesson plans and office hrs. google meets with teachers as needed.	<p>1) Plan for the week be made available the prior Friday not on Monday morning at 9am. 2) Lesson plans and assignments for the day be made available the previous evening. This would tremendously help working parents to plan ahead and work with kids on areas they need more help with guided learning.</p>	<p>Please be specific while providing lesson plans. For example, 30 min. in Dreambox or Rosetta stone does not help the kids nor the parents. What exactly in dreambox should the child work on? How will they be accountable for the application and practice of the concept?i.e., what should they turn-in when they have finished 30 min Dreambox?</p>

2020/04/20 9:55:15 PM	1	1	4	I'm not impressed with the district's remote learning plan as an educator. I find myself constantly supplementing. I would like to see the teachers provide live lessons.	The SeeSaw platform for k-2 isn't accessible. The touch icons cover information and make it not readable. The "writing" tools are challenging to utilize, particularly for kids receiving OT. It's not an ideal platform. My son spends twice as long trying to input information rather than answering the target questions.	I'd like to
2020/04/20 10:19:17 PM	3	3	4	My 4th grader has had a daily meet-up with his class. The consistent time and daily face to face interaction has been amazing!!! His teacher has gone above and beyond to be there for them. My boys love the art assignments!	My kindergartener has not yet had any face to face meet-ups with his class. I think he really misses the interaction with his classmates. It would be nice to have a class Meet-up even just once per week.	The "outs most well kids learn learning p where my as he a c were the learning.
2020/04/20 10:46:07 PM	3	3	4	Writing and other things not done electronically (but can be uploaded electronically) to continue those skills, Google Meets with teachers	Smaller groups for google meetings with classes like art, gym, music.	It would b something distancing
2020/04/21 8:45:19 AM	3	4	3	Live meetings	make it more difficult and longer	
2020/04/21 8:53:24 AM	2	2	2	I appreciate the love and concern for our children's mental health coming from the teachers/school staff. It is also appreciated that the district acknowledges how difficult this is for all of us and to do what we can. I think the routine/schedule is necessary for the kids and direction/specific assignments/guidance is preferred rather than go to this site and play around.	Organization is NOT consistent across the board. Our son's 1st grade teacher is extremely organized and clear in expectations/what needs to be done. It was a slightly stressful start, but instructions were clear and simple to follow. Our 4th grade teacher did not reach out until a day or two before mandated elearning began. I am empathetic to the fact that she has littles at home; however, the lack of instructions/expectations were not understood and caused extreme anxiety/frustrations. As kids get older, kids are expected to be responsible and take ownership for their work but when they don't understand what to do and the parents don't understand enough to guide them, it's stressful for all. It's taken a couple weeks to get into a rhythm and has improved but clarity (video tutorials, listed emails) up front is necessary. As a dual working-parent household, this has been difficult. Although it was clear that we shouldn't stress and to do what we could....we all want to follow the recommendations to keep our kids engaged/up to speed. It would be helpful to hear from the district how this may impact grades (maybe this was missed in an email communication).	
2020/04/21 9:18:04 AM	3	3	4	Providing the complete schedule for the HMS kids for the day cuts down on the hunting through all the google classrooms. The amount of work seems to be appropriate. Mr. XXXXXXXXXX's recorded lectures are great, helps with note-taking.	I would like to see a more consistent schedule for video calls with the teachers. I think the value of even a 10 minute checkin a few times a week is huge for the kids (and teachers). Also if there is a consistent schedule the kids would know what to expect for the day/week. Without the checkins/live instruction it seems to be more like 5+ hours of homework. (and harder to be motivated)	I am not s minutes f before/aff Gives the
2020/04/21 9:52:22 AM	3	2	3	Google meets and face to face time with teachers	The lack of structure is hard to keep my child focused on what he should be doing.	

2020/04/21 9:52:52 AM	3	3	4	I like the scheduled class times where the kids join google meet (I think that is the name) to participate. This teaches new skills and often encourages children that are more shy to get involved.	My child finishes work so quickly. I would maybe like partner projects or more group events or meetings with the class throughout day to mimic more of a changing class periods for middle schoolers	
2020/04/21 9:53:15 AM	3	3	3			
2020/04/21 10:09:52 AM	3	3	3			
2020/04/21 10:16:51 AM	3	3	3	There have been a few creative thinking, fun projects that my children have loved and really gotten in to. Gives break from electronics and gets them thinking. I'd love to see more.	I realize older kids will have more work, but there is a HUGE difference between the amount of time my 1st grader and my 4th grader spend doing e learning. Not including specials, my 1st grader finishes in an hour and my 4th grader has close to 4 hours a day. It is hard to keep my 4th grader motivated and keep my 1st grader busy with that big of a difference. I guess I feel like my 4th grader has too much to do.	Thank you for all hard work. I do think it would be helpful if teachers actually taught/introduced new concepts. Posting a video of them teaching or reviewing a concept instead of always linking to BrainPOP or a stranger on YouTube.
2020/04/21 10:17:42 AM	3	3	3	considering what's going on, it is a good start in educating the children	one concern is whether they are getting the depth of instruction that they did before but we understand that is difficult under the circumstances and may need to come with time	there are technical issues that occur from time to time (issues with teachers seeing turned in assignments, etc.) that require both children and parents to spend time solving technical challenges vs. learning... however, considering this is a new process, we understand and feel that this will become seamless over time
2020/04/21 10:23:54 AM	3	2	4			
2020/04/21 10:31:41 AM	4	4	4			
2020/04/21 10:31:57 AM	4	4	4	Well laid out, easy to follow.		
2020/04/21 10:39:00 AM	3	3	3	Teacher time/google meets	Not enough actual teacher contact with students. HMS not all doing google meets etc	
2020/04/21 10:46:00 AM	2	2	4	I like the flexibility in the schedule. My kids are able to work at their own pace. Teachers are accessible if extra help is needed.	Parents are heavily involved, unlike school - which is to be expected but makes this that much more stressful.	Teachers are doing an amazing job adapting. We need to find a way to connect more with the teachers. Office hours are helpful. My 7th grader loves that her LA/Lit teacher is on some type of email chat so if my daughter has a question pop up, she's able to send her teacher a "text" and get an answer quickly. Our biggest problem seems to be when a question comes up, not being able to get to a teacher quickly enough to solve the problem so my child panics and is quickly frustrated.
2020/04/21 10:50:19 AM	3	3	4	I love the class google meetings and learning clips for xxx grade at Copeland. It helps when you have a motivated child.	The xxxx from Copeland XXXXXXXX has not had ANY google meetings. They had 1 flip grid to see their classmates. Xxxxxxxx are very social and need to see their friends. I know the class is large (xx students) but I do not understand why they cannot have half the class meet at a time once or twice a week to see each other. It is disappointing. I do not believe the xxxxx has had any new material taught yet. You tube videos or other embedded movies of their teacher teaching would be very beneficial!!!	I am impressed with the ability of the district to get devices to the students so quickly and shift towards E learning. That being said, I am unimpressed with the Kindergarten curriculum at a time. I hope the students that needed special services while in class are being served via one on one meetings so they do not fall further behind.
2020/04/21 10:53:30 AM	4	4	4			Great job to all of the teachers, this isn't easy but we think you are doing a great job! ☐☐

2020/04/21 10:56:34 AM	1	1	1	Absolutely nothing - complete waste of time. Teachers are paid to be at school for about 6 hours a day. They can't hold 40 minute zoom meetings twice a day and actually teach???	Teachers are paid to be at school for about 6 hours a day. They can't hold 40 minute zoom meetings twice a day and actually teach???. Be present. Be teaching. Be engaged with the students. Teachers are absentee educators. Hold them accountable to actually TEACH. But we have time to plan a parade - unbelievable	Total waste. Zero accountability, no effort, no involvement, no engagement with the students. Too busy planning a parade than actually teaching the students. Disappointed in the teachers, principal, Superintendent. Give as little effort as possible.
2020/04/21 11:17:17 AM	3	3	4	Morning meeting, google hang outs and art tutorials	I would like to see more "live" instruction	I would love to see the teachers (k-5) do a one on one hangout with each student once a week for 10-15 minutes to check in and reinforce that student/teacher connection. The students count on teachers for love and support. To have that suddenly disappear is a great loss in a child's life especially during these uncertain times.
2020/04/21 11:23:47 AM	3	2	4	I appreciate Google Classroom as a way to keep track of assignments and materials.	I am concerned for students with special learning needs and how those goals and minutes are going to be met.	I appreciate how much thought and planning the teachers are putting in. This is not easy for anyone.
2020/04/21 11:34:56 AM	3	4	4	The kids are given assignments every day and are supported by their teachers daily.	I am hearing that the instructions given for the assignments are not clear and can even be contradictory or confusing. Does not help with productivity or morale.	
2020/04/21 11:38:24 AM	2	2	4	Contact with teachers	There is no differentiation. My children are not learning anything.	
2020/04/21 12:01:39 PM	1	1	2	Nothing	I would like more social interaction from my teacher. We have yet to have a google meet, or have a book read to us, or any kind of lesson taught virtually from her. The only interaction we have had is a 10-20 sec morning announcement. One time it wasn't posted until the afternoon, and another time there was just no morning announcement from her. I have begged with her and the principal for more ways for her to engage with the kids, but instead I was told by the teacher that she didn't feel comfortable doing zoom or a google meet and was told that maybe I should have one on one play dates instead with other children. I am also concerned about the great disparity of requirements between the schools within the same district. What is being provided at some Kindergarten classes in regards to teacher interaction is miles apart from what some others within the same district are receiving.	I wish there was more opportunity to give direct feedback weekly to the teachers/principals/superintendent about what worked that week and what did not work that week.
2020/04/21 1:28:34 PM	2	2	4		Please, please post the curriculum earlier. It's so difficult to get it on Monday morning. I'd love to have concepts to focus on instead of just assignments. I would a reading list for each grade. I would love zoom bookclubs for copeland kids. I have 2 kids at copeland and there is not much continuity between the two grades. One gets class calls and one doesn't, seesaw is utilized in different ways, one gets voice replies to posted work and one doesn't, one gets lessons record by their teacher and the other get a YouTube videos. . Anytime a teacher can personalize the learning experience the more engaged my kids will be.	Communication with our teachers has been excellent. They are wonderful people who clearly care about my children. I think communication from the district has been reactionary and often left me with more questions than answers. I often look to my friends in Oak Grove for guidance.
2020/04/21 1:52:51 PM	3	3	3			

2020/04/21 2:14:00 PM	3	4	4	I like that compared to other districts, everything is found and submitted via Google Classroom. This makes it easy to follow and find assignments.		I like that my child's Butterfield teacher has a chart where every assignment is listed by day and week at the beginning of the week. I like the flexibility of turn in times (turn in some time that day/week versus by 2 PM that day, for example). It allows students to take breaks and come back to complete the assignments.
2020/04/21 2:24:56 PM	2	2	4	We love being connected to my daughter's teacher again! It is a bright spot in her day and so nice to have the interaction. We also like the consistency of completing a daily journal and chit chat as was routine in the Copeland kindergarten classroom.	Some of the activities are tough to get through because they are not very engaging. However, it appears this weeks lessons have been altered to reflect that. The more hands on and interactive the lessons can be, the better for the students. For example, for kindergarten copeland lessons, the Heggerty videos are extremely unengaging.	
2020/04/21 3:53:28 PM	3	3	3	My children are able to do it independently.	Our district was NOT prepared for this AT ALL. Many other districts had a plan in place starting on March 15th. Educators were meeting in February knowing this was coming.. Very shocked by how unprepared we were.	
2020/04/21 4:06:36 PM	3	3	4	I like that it gives her more structure and learning than I could provide on my own. I love that she still has relationships with her teachers. Definitely more positive than nothing at all.	Too much unknown to be sure at this point. Will it really be equivalent to regular school? If so, is that going to become an option in some ways for certain situations?	It's been difficult for me as a parent to be sure that she really is doing what she should be doing even if she tells me that she is.
2020/04/21 4:34:15 PM	3	3	3	Love the master lesson plan guidelines for the week with the journals, etc. the scholastic magazine lessons are great and we really like Raz kids, Dreambox and Teach Monster.	More teacher and classmate interaction	Maybe once a week 'class meet up' with the teacher and students to see each other's faces
2020/04/21 4:42:42 PM	2	2	3	Google Meets	Seesaw is a very difficult application for my daughter to show her work. I end up typing her answers for her.	It's very difficult for two parents that have full-time jobs to find multiple 15-30 minute periods during a busy work day to sit down with the child and have the child concentrate on doing the work. I would greatly appreciate it if the days work was posted before 7 AM, since my workday goes from 8-4:30.
2020/04/21 6:20:46 PM	2	1	3	Google meets as a delivery platform is working well. It is clear D70 staff and our child's teachers are doing their best in these challenging times.	1). Seesaw is proving challenging for inputting information. 2). Our understanding is the work is intended to be at an independent level. This has not been the case for our situation.	We would appreciate if materials were available sooner. 9am each morning is challenging when both parents are already working. Secondly, weekly 30 minute class meeting are insufficient. Perhaps some small group interaction sessions via google meet?
2020/04/21 6:44:02 PM	4	4	4			
2020/04/21 6:50:39 PM	3	3	3	I like the use of Google classroom for older students, and when teachers do daily calls/check-ins.	My kindergartner is only having calls once a week with his teacher. There is no new content, and a lot of it is review/busy work. Other districts do daily calls and small reading groups. I am concerned about the lack of progression. I have an older child who is also not receiving new content. I think it's important for them to keep progressing especially since we know this is now long-term.	I wonder if there are other ways to engage students with specials teachers. Perhaps having weekly story time with the school librarian via Google, for example.
2020/04/21 8:38:05 PM	3	3	2	Daily schedules are great.	More face time for kindergarten. There have been no google meets or teacher parades, or anything like that.	
2020/04/21 8:42:59 PM	2	2	4	Better than no school at all, amazing it was able to be put in place so quickly	More structured day	
2020/04/21 9:14:12 PM	2	1	4	I like the work grids with the links.	More direct instruction, more frequently throughout the week.	The SeeSaw app isn't a good platform and special education teachers and therapist should be required to provide full IEP minutes
2020/04/21 9:43:09 PM	4	4	4			

2020/04/21 9:44:36 PM	2	2	4	<p>The summary spreadsheet is critical. And I really like that ALL teachers have been forced to create a Google Classroom. The more that all teachers can use the same tech the better.</p>	<p>1 - I'm having trouble understanding due dates and when things are missing. It seems that PowerSchool and Google Classroom do not always match. I think having teachers use a due date for ALL assignments in Google Classroom would help.</p> <p>2 - The usual issue that it would be nice to block the distractions available on a Chromebook. Keep finding the kids watching YouTube instead of doing work. Not sure how to block that since many teachers use YouTube.</p>	
2020/04/21 11:30:08 PM	2	2	2		<p>My concerns are with the work load given to my student from Highland's 6th grade teachers. I realize that each student is different and will spend different amounts of time completing work, but my student's work load in JUST the CORE subject areas, well surpasses ISBE's maximum time of engagement of 180 minutes. It is not uncommon for my student to spend double (or sometimes triple- due to time spent in Google Meets with teachers) the amount of time ISBE recommends. My student is not only working on assignments for CORE subjects, but OTHER SUBJECTS as well such as International Language, Consumer Ed, Band, and PE.</p> <p>ALL of the 6th grade TEACHERS need to decrease the amount of work they are assigning students on a daily basis. If my student has nine classes per day and the maximum time of engagement is 180 minutes, then classwork should be no more than 15-20 minutes per subject area per day.</p> <p>There is no way that remote learning can replace classroom learning...it is not meant to. The expectations of completing and turning in a GRADED ASSIGNMENT for EACH CLASS on a consistent and DAILY BASIS not realistic for any student.</p>	