

FAMOUS ARTIST SERIES

Chihuly (Chi-hoo-lee) Chandeliers

Supplies Needed

- **Plastic water bottles - at least 2 per student
These are NOT in Art Closet, they need to be collected before presentation
- *Sample plastic bottle to show how to cut the bottle
- *Fishing line for hanging bottles
- *Ribbon for hanging
- *Sharpies
- *Newspaper to cover desks
- *Scissors (students use their own)

Presentation

Today we are creating a project that was inspired by the work of Dale Chihuly (pronounced Chi-hoo-lee), a famous American artist who sculpts with glass.

Show the video found at www.chihuly.com (about 10 minutes long). Click on the *Learn More* tap, scroll down to the video titled Dale Chihuly. (Watch the video ahead of time. At 4min42sec into the video he says a “bad word”. Be ready to stop it and push the video forward a few seconds). Let the teacher know you will need to use the computer and board. She will be able to set it up for you very easily.

PROJECT

Our project has the look of glass, but we are using plastic. The plastic can be colored and then cut to provide movement and catch light. By combining our individual sculptures, we will transform an ordinary water bottle into a chandelier.

Prep:

Give each student a newspaper to cover their desk, one plastic bottle, and permanent markers to share.

Coloring:

Students should color their bottle with various shapes and colors. ***Color the bottle completely.*** No clear space should be left on the bottle. The more color that is applied to the bottle, the more vibrant the results, so apply colors densely.

Cutting:

Once the bottles are fully colored, students will cut the bottle:

- *Use the example bottle to show students how to cut their bottles.

- *Students should cut the bottles in a spiral, circling up to the very top. Be careful to not cut off pieces.
- * A tight spiral cut (many times around the bottle) will make a long cascade, while a wide spiral (only a few times around the bottle) will make a short cascade.
- *Make sure the students cut their bottles to the very top, with a tight spiral at the top, as it will provide the most movement.
- *Students can work on a second bottle if they have time. Only add completely finished bottles to chandelier.

Assembly

- *As the students complete their bottles, parent helpers should help string all of the bottles onto the fishing line.
- *String the fishing line through the bottle top and first (highest) cut, so the remaining bottle spirals down.
- *Alternate the way you string each bottle. In other words, place the string through the top of one bottle... then through the highest cut of the next ... through the top of the next, and continuing to alternate.

Fishing line goes in the highest cut...

...And out the bottle top. Alternate, by stringing the line into the bottle top of the next bottle

Then out the highest cut ... and into the highest cut of the next bottle



- *If you have difficulty attaching all bottles on one fishing line, you can do a few clumps and then attach them all together.

*Once all of the bottles are attached to the line, loop the fishing line and tie a knot at the top of the bottles, so the bottles are positioned close together and hang down.

*Make sure the knot is secure.

*Use a piece of ribbon to hang from the ceiling in the classroom for the class to enjoy.

Clean up:

Collect and save all of the markers (make sure the lids are on tight and sealed in the plastic bag. They will be reused in future Art Presentations. Clean up the newspaper and desks.

