







Acceptable Use Agreement for Technology Grades 2-5

 <p>CARING</p>	<ul style="list-style-type: none"> • I will not use technology to bully or threaten the safety of others. • I will help my classmates with technology questions if I can.
 <p>CITIZENSHIP</p>	<ul style="list-style-type: none"> • I will only log in to devices or accounts as myself. • I will not share any personal information such as passwords or account information. • I will not send or post anonymous messages, pictures, or videos. • I will not log in to personal accounts on school equipment.
 <p>FAIRNESS</p>	<ul style="list-style-type: none"> • I will use my own words to share my ideas. I will not copy or plagiarize the work of others. • I will follow copyright laws and give credit to others when using their work.
 <p>RESPECT</p>	<ul style="list-style-type: none"> • I will use appropriate language online and treat others and their ideas with respect. • I will not tamper with, nor delete information of others, including any shared resources. • I will not view, send, display, or search for inappropriate content such as pictures, audio or video clips.
 <p>RESPONSIBILITY</p>	<ul style="list-style-type: none"> • I will handle technology equipment carefully. • I will not damage, change, or tamper with any equipment or software. • I will use technology equipment and the Internet for educational purposes only. • I will tell an adult if I read or see something on the computer that is inappropriate or unethical.
 <p>TRUSTWORTHINESS</p>	<ul style="list-style-type: none"> • I will not download or install any software, applications, or extensions on school equipment without permission. • I will be honest and fair in gathering, interpreting, and expressing information for the benefit of others.

I will follow these expectations even if I complete the work outside of school on my own device.

Student Name: _____

Date: _____



The Six Pillars of Character